**Grade K Integrated ENL/ELA**

**My View Unit 1 Title:** [**Going Places**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/54)

**IB Transdisciplinary Theme Alignment: How We Organize Ourselves**

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| **Week 1**: **How does imagination make a place seem different?** | **My View Essential Question**  **What makes a place special?**  [Essential Question](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/62) TE p. 10 | **IB Learner Profiles** | **Tiered Vocabulary** |
| **Learning Goals:**   * I can respond using newly acquired vocabulary. * I can identify real life connections between words and their use. * I can identify the common sounds that letters represent. * I can describe the relationship between illustrations and the story in which they appear. * I can describe elements of plot development. * I can use text evidence to support responses. | **How does imagination make a place seem different?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/72)TE p. 20  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 14-15  [My Community Video](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/62/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/62/tier2/45933cdb-ee69-3d19-9808-c0badabe4938/62) | **Open-Minded**  **Using our imaginations.**  Ask: **What is my imagination?**  It’s making pictures or ideas in your mind. Using your imagination can help you picture a place and help you think about what might make that place special. | **Tier 1**   * **I, am, the**   HFW [TE p. 47](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/99)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 21  **Tier 2**:   * **cube, circle, square, triangle**   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 30, 40  **Tier 3**   * **map, land, move, special**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/64)  TE p. 12-13  [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/78) TE p. 26  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 13, 45 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/ Speaking:**  **KSL4:** Describe familiar people, places, things, and events with detail.  **KSL5:** Create and/or utilize existing visual displays to support descriptions  **Reading:**  **KRF4:** Will engage with emergent level texts and read-alouds to demonstrate comprehension  **KRF1e**: Identify the front cover, back cover, and title page of a book.  **KRF3:** Know and apply grade-level phonics and word analysis skills in decoding words  **Writing:**  **KW7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  **KL6:** Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:**  Understand the parts of a book  [Objective: parts of a book](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/62) TE p. 10  Confirm understanding of text read aloud by asking and answering questions.  **Read Aloud (Listening Comprehension)** [Jackie and Her Imagination](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/74) TE p. 22  **Speaking:** Use your imagination to describe a familiar/special place by closing your eyes and picturing what you see. Try to remember the things and people that are in that place.  Take turns to ask/ tell your partner about that place.  **Watch the video**: *“****My Community****”* and think about a place you like to go in your community.  [**Unit 1 Video**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/45933cdb-ee69-3d19-9808-c0badabe4938/61)  **Reading:** Use text evidence to build vocabulary and identify characters and setting in a literary text.  ***Foundational Skills***  **Introduce the letter Mm** and  High Frequency Words **I, am, the**  [TE pgs. 18-19](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/70)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 16-18  Letter Recognition Unit [**Mm**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/35)  **Identify and Write Mm**  [TE p. 32](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/84)  **Introduce the letter Tt** and  High Frequency Words I, am, the  [TE pgs. 46-47](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/98)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 19-20  Letter Recognition Unit [**Tt**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/42)  [**Identify and Write Tt**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/106)TE p. 54  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 22  Review Mm and Tt, alliteration [TE p. 64](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/116)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 26-27   * **Read Aloud (Listening Comprehension)** [Jackie and Her Imagination](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/74) TE p. 22 * Shared Reading: [Mission Accomplished](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/86) TE p. 34   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 31-39   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/92) TE p. 40   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 41  **Leveled Readers: The Zoo, A House for Mouse, The Ball Park, Look Out!, Ben’s Blanket, We Take Care**  Guided Reading Prompts[**TE p. 28**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/80)   * [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)   **Spotlight on Genre:**  [Realistic Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/76) TE pgs.24-25  [Identify and Describe Characters](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/100) TE p. 48  [Use Text Evidence](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/110) TE p. 58  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 42, 43  **Writing:**  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/118) TE p. 66  **ELL Targeted Strategies** TE pgs. 302, 303, 307, 310  [TE p. 302](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/356)  **Writing Plan Overview**  [TE pgs. 300-323](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/354)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs.44, 49, 50, 51 | **ELL Targeted Support:**  [Prior Knowledge](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/63) p. 11  [Use Academic Language](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/65). p. 13  [Initial Mm](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/71) p. 19  [Express Opinion](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/73) p. 21  [Realistic Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/76) p. 24  [Internalize New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/87) p.35  [High Frequency Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/99) p. 47  [Initial/Ending Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/106) p. 54  [Use Visual and Contextual Evidence](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/110) p. 58  [Learn New Language](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/117) p. 65  [Sentence Frames](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/118) p. 66  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Pgs. 1-51  Students **Turn and Talk** to partners about places in the community that are special to them.  Students use their imagination to share with partners (visualization-close your eyes and picture what you see):  **Ask:**  “Where do you like to go in your community?”  “What is a special place for you?” “Why?”  **Tell:**  **“**I like to go...”  “My special place is...” “because...”  Guided Reading Prompts[**TE p. 28**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/80)  [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)  **Teacher Led- Options- Small Group-Assess**  [TE p. 30](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/82)  [TE p. 42](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/94)  [TE p. 44](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/96)  [TE p. 52](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/104)  [TE p. 60](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/112)  [TE p. 62](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/114)  [TE p. 68](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/120)  **Cognates** TE pgs. 12, 22, 34  **Language and Conventions**  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Concept Sort p. 46  Singular Nouns p. 48  [**Handwriting Model**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/584)  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * **Shared Reading:** [Mission Accomplished](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/86) TE p**.** 34   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 31   * Read Aloud [Jackie and Her Imagination](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/74) TE p. 22 * Decodable: [I am](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/108) TE. P. 56   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 23   * [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61) * Suggested Trade Books: Llama Llama Red Pajama, If You Give A Mouse A Cookie, Brown Bear, Pete the Cat   **Videos:**  [**Unit 1 Video**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/45933cdb-ee69-3d19-9808-c0badabe4938/61) **-**My Community  **Brainpopjr:**  **Imagination:** [**https://www.brainpop.com/english/writing/imagination/**](https://www.brainpop.com/english/writing/imagination/)  **Setting:** [**https://jr.brainpop.com/readingandwriting/storyelements/setting/**](https://jr.brainpop.com/readingandwriting/storyelements/setting/)  **Character:** [**https://jr.brainpop.com/readingandwriting/storyelements/character/**](https://jr.brainpop.com/readingandwriting/storyelements/character/)  **Language Awareness Activities:**  [**Language Awareness p. 8-9**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/content/140d3bb8-89e7-3dda-bbac-454a683eb24d/61)  **Organizers/ Anchor Chart**  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Realistic Fiction pgs. 28-29 |
| **Week 2: What is exciting about moving to a new place?** | My View Essential Question  **What makes a place special?** | IB Learner Profiles | Tiered Vocabulary |
| **Learning Goals:**   * I can use question words, who, what, when, where and why. * I can share information and ideas by speaking audibly and clearly. * I can respond using newly acquired vocabulary. * I can identify real life connections between words and their use. * I can identify the common sounds that letters represent. * I can describe the relationship between illustrations and the story in which they appear. | **What is exciting about a new place?**  [Explore the Poem](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/128) TE p. 76  **Poem: A New Place**  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  pgs. 52-53 | **Reflective:**  **Conflict/Resolution**  **Retell**  Plot: Retell the parts of a story.  Recognize a problem and consider how to solve it.  . | **Tier 1:**   * **like, to, a**   HFW [TE p. 103](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/155)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) p. 59  **Tier 2:**   * **crawls, peeks, unpacks, plunks,**   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 68, 78  **Tier 3:**   * **move, map, land, special**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/134) TE p. 82  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) p. 83 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  **KSL4:** Describe familiar people, places, things, and events with detail.  **KSL5:** Create and/or utilize existing visual displays to support descriptions.  **KSL2:** Participate in a conversation about features of diverse texts and formats.  **Reading:**  **KRF4:** Will engage with emergent level texts and read-alouds to demonstrate comprehension  **KRF1e**: Identify the front cover, back cover, and title page of a book.  **KRF3:** Know and apply grade-level phonics and word analysis skills in decoding words  **Writing:**  **KW7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  **KL6:** Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:** Listen to poems and stories about new places to consider parts (elements) of a story.  **Read Aloud (Listening Comprehension)** [**Sasha's New Home**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/130)TE p. 78  **Listen for initial consonant sounds**  [Alliteration](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/154) TE p. 102  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) p. 57  **Speaking**: Ask and answer questions about plot in literary text. Consider who is in the story, where it takes place and what happens.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/148). TE p. 96  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/174)TE p. 122  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) p. 82  **Reading:** Ask and answer questions about plot in a literary text. Use evidence within realistic fiction to build comprehension and recognize problem/ resolution.  ***Foundational Skills***  **Introduce Aa and medial /a/** and High Frequency Words **like, to, a**  [TE p. 74-75](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/126)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 54-56  Letter Recognition Unit [**Aa**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/23)  Read and write words with Aa- High Frequency Words **like, to, a**  [TE pgs. 88-89](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/140)  **Introduce the letter Ss** and High Frequency Words **like, to, a**  [TE p. 102](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/154)  Letter Recognition Unit [**Ss**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/41)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 57-58, 60  Read and write words with Ss  [TE p. 110](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/162)  Short a and s  [TE p. 120](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/172)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 54-55   * **Read Aloud (Listening Comprehension)** [Sasha's New Home](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/130) TE p. 78 * **Shared Reading:** [Too Many Places to Hide](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/142)TE p. 90   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 69-77   * Respond and Analyze [TE p. 96](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/148)   **Leveled Readers: At School, I Ride, Our Picnic, At the Park, Ben’s Blanket, Ant’s Hill**   * [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61) * **Decodable Sam Sat:**   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) p. 61, [TE p. 112](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/164)  **Spotlight on Genre:**  [Realistic Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/132) TE p. 80  [Describe Plot](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/156) TE p. 104  [Ask and Answer Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/166) TE p. 114  **S**[**tudent Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 80, 81  **Writing:**  **Too Many Places to Hide**  Writers talk about a part of the story they enjoyed with a partner. They can draw a picture of the problem that arose or how the problem was solved.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/148). TE p. 96  **ELL Targeted Strategies** TE pgs. 326, 327, 331, 334  [TE p. 325](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/380)  **Writing Plan Overview**  [**TE pgs. 324-347**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/378)  **S**[**tudent Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Pgs. 79, 87-89 | **ELL Targeted Instruction Letter**  [Letter Aa](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/127) p. 75  [Listening Comprehension](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/129) p. 77  [Plot](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/131) p. 79  [Elements of Plot](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/132) p. 80  [Short a](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/140) p. 88  [Learning Strategies](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/148) p. 96  [High Frequency Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/155) p. 103  [Retelling](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/156) p. 104  [Distinguish Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/162)  p. 110  [Ask for Information](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/166) p. 114  [Words with s and a](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/173) p. 121  [Retell a Story](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/174) p. 122  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) Pgs. 52-89  **Small Group:**  **Guided Reading Prompts** [TE p. 84](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/136)  [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)  \*Use text evidence to build vocabulary and comprehension. Review what happens in the story. What is the problem and how is it solved?  \*Review Concepts of Print using leveled readers:  Where is the front cover, back cover etc.?  **Teacher Led Options- Small Group- Assess**  [TE p. 86](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/138)  [TE p. 98](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/150)  [TE p. 100](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/152)  [TE p. 108](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/160)  [TE p. 116](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/168)  [TE p. 118](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/170)  [TE p. 124](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/176)  **Cognates** TE pgs. 78, 82  **Language and Conventions**  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Concept Sort p. 84  Singular Nouns p. 86  [**Handwriting Model**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/584)  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * **Read Aloud** [**Sasha's New Home**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/130)TE p. 78 * **Shared Reading:** [**Too Many Places to Hide**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/142)TE p.90   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 69   * **Poem: A New Place** [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 52-53 * **Decodable Reader:** [Sam Sat](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/164) TE p. 112   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) p. 61   * Suggested Trade Books: Llama Llama Red Pajama,   If You Give a Mouse A Cookie, Brown Bear, Pete the Cat  **Language Awareness Activities:**  [**Language Awareness pgs. 10-11**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/content/140d3bb8-89e7-3dda-bbac-454a683eb24d/61)  **Videos:**  [Plot Mountain](https://www.youtube.com/watch?v=NpWHZJZQDSE)  [Parts of a Story](https://www.youtube.com/watch?v=-_nePjWXecQ)  **Organizers/ Anchor Chart**  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Realistic Fiction: pgs. 66-67  Pgs. 66, 80  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 66, 78, 80 |
| **Week 3**: What makes us want to visit a special place? | My View Essential Question  **What makes a place special?** | IB Learner Profiles | Tiered Vocabulary |
| **Learning Goals:**   * I can recognize characteristics and structures of informational text. * I can use illustrations to clarify word meanings. * I can make personal connections to text. * I can identify the common sounds that letters represent. | **What makes us want to visit a special place?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/184)  TE p. 132  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 90-91 | **Inquirers:**  Consider what makes a place special. Think about what you enjoy or find interesting about that place.  Where is it? What does it sound like? Who and what is there? What happens at that place? | **Tier 1:**   * **have, is, he**   HFW [TE p. 159](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/211)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 97  **Tier 2:**   * **library, librarian, computers, movies**   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 106, 116  **Tier 3:**   * **move, map, land, special**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/190) TE p. 138  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 121 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**.  **KSL5:** Create and/or utilize existing visual displays to support descriptions.  **KSL2:** Participate in a conversation about features of diverse texts and formats.  **Reading:**  **KRF4:** Will engage with emergent level texts and read-alouds to demonstrate comprehension  **KRF3:** Know and apply grade-level phonics and word analysis skills in decoding words  **Writing:**  **KW7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  KL4a: Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud** [Special Places](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/186)  TE p. 134  **Speaking:**  Ask and answer questions about the library. Shared Reading [At the Library](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/198) TE p. 146  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 107-115  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/204) TE p. 152  **Reading:** Use text evidence to identify main idea in an informational text.  ***Foundational Skills***  **Introduce Letter Pp** and HFW[TE pgs. 131-132](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/182)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 92-93  Letter Recognition Unit [**Pp**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/38)  Read and write words with Pp [TE p. 144](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/196)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 93, 94  **Introduce Letter Cc**, Onset and Rhyme, and HFW  [**TE pgs. 158-159**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/210)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  pgs. 92, 95, 96, 98  Letter Recognition Unit [**Cc**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/25)  Read and Write Words with Cc  [**TE p. 166**](https://reader.savvasrealize.com/#/book/1IJUU8FTCDD/view/single/page/218)  Cc and Pp  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 102-103  [**C and P Review**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/228) TEp. 176   * **Read Aloud (Listening Comprehension)**  [Special Places](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/186)  TE p. 134 * **Shared Reading:** [At the Library](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/198) TE p. 146   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 107-115   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/204) TE p. 152   **Leveled Readers:** books highlighting realistic fiction and plot: Ex. **Our School, The Zoo, On the Farm, At the Beach This is My Home, We Take Care**   * [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)   **Spotlight Genre and Theme**  [**I**nformational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/186)  TEp. 134-135  [Main Idea](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/212) TE p. 160  **Writing:**  **Write about a special place**  Reflect and Share  [**Write to Sources**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/230)TE p. 178  **ELL Targeted Strategies** TE pgs. 351, 355, 358  TE p. 350  Writing Plan Overview  [TE. p. 348-371](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/402)  **S**[**tudent Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Pgs. 120, 125-127 | **ELL Targeted Support**  [Visual Support](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/188) p. 136  [Letter Pp](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/183) p.131  [Express Opinions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/185) p. 133  [Use Linguistic Support](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/187). P. 135  [Visual Supports](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/188) p. 136  [Vocabulary Aquisition](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/199) p. 147  [High Frequency Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/211) p. 159  [Main Idea](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/213) p. 161  [Letter Cc](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/218). p. 166  [Explain Text Evidence](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/222) p. 170  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/229) p. 177  [Making Connections](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/230) p.178  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 90-127  **Small Group:**  Guided Reading Prompts [TE p. 140](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/192)  [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)  **Teacher Led Options- Small Group- Assess**  [TE p. 142](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/194)  [TE p. 154](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/206)  [TE p. 156](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/208)  [TE p. 164](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/216)  [TE p. 172](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/224)  [TE p. 174](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/226)  [TE p. 180](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/232)  **Cognates** TE Pgs. 134, 136, 160  **Language and Conventions**  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Concept Sort p. 122  Plural Nouns p. 124  [**Handwriting Model**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/584)  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | Text:   * **Read Aloud** [Special Places](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/186) TE p. 134 * **Shared Reading** [At the Library](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/198) TE p. 146   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 107-115   * **Decodable Reader:** T[**he Map**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/220)TE p. 168   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 99  **Language Awareness Activities:**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 12-13  **Videos:**  [**The Main Idea Video**](https://www.youtube.com/watch?v=vjIprpVupu0)  [**Places We Go in the Neighborhood**](https://www.youtube.com/watch?v=dWq3R9eeQ4Q)  **Organizers/Anchor Chart:**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)p. 82  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Informational Text pgs. 104-105  Pgs. 118, 119 |
| **Week 4:** What is fun about exploring new places? | My View Essential Question  **What makes a place special?** | IB Learner Profiles | Tiered Vocabulary |
| **Learning Goals:**   * I can describe the setting. * I can work collaboratively with others by following agreed upon rules for discussion. * I can describe the physical characteristics of a place. * I can use illustrations to clarify word meanings. * I can identify and match the common sounds that letters represent. | **What is fun about exploring new places?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/240) TE p. 188  **Weekly Question**  **S**[**tudent Interactive Unit 1-**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Exploring the Woods pgs. 128-129 | **Communicators:**  Story tellers include a setting or where and when a story takes place. | **Tier 1**:   * **my, we, make**   [TE p. 215](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/267) HFW  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 135  **Tier 2**:   * **slips, follows, chasing, scrambles**   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 144, 154  **Tier 3:**   * **map, move, land, special**   **Academic Vocabulary**  [TE p. 194](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/246)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 159 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/ Speaking:**  **KSL4:** Describe familiar people, places, things, and events with detail.  **KSL5:** Create and/or utilize existing visual displays to support descriptions.  **KSL2:** Participate in a conversation about features of diverse texts and formats.  **Reading:**  **KRF4:** Will engage with emergent level texts and read-alouds to demonstrate comprehension  **KRF3:** Know and apply grade-level phonics and word analysis skills in decoding words  **Writing:**  **KW7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  **KL6:** Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:** Listen actively and ask questions to understand information  Read Aloud: [In the Mountains](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/242) TE p. 190  **Listen for initial consonant sounds**  [Alliteration](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/284) TE p. 232  **Speaking:**  Ask and answer questions about the setting in a story.  [Realistic Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/244) TE p. 192  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) **p. 142**  [Reflect and Share-Setting](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/286) TE p. 234  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 158  **Reading:** Create new understandings about setting in literary text.  ***Foundational Skills***  **Introduce Letter Ii, Medial Ii** and HFW  [TE p. 186](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/238)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  pgs. 130-131  Letter Recognition Unit [**Ii**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/31)  Read and write words with Ii  [TE p. 200](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/252)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  pgs. 130-132  **Introduce Letter Nn**, Initial and Final Nn, and HFW  [TE pgs. 214-215](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/266)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) Pgs. 133-136  Letter Recognition Unit [**Nn**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/36)  Ii and Nn Review[TE p. 232](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/284)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  pgs. 140-141   * **Read Aloud** **(Listening Comprehension)**  [In the Mountains](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/242) TE p. 190 * **Shared Reading:** [Where is Twister](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/254) TE p.202   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 145-153   * [**Respond and Analyze**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/260)TEp. 208   **Leveled Readers: At School, The Zoo, My Room, A Mice Hike Ben’s Blanket**  Guided Reading Prompts[TE p. 196](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/248)   * [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)   **Spotlight Genre and Theme**  [Realistic Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/244) TE p. 192  Close Read- Describe Setting  [Describe Setting](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/268) TE p. 216  **Writing:**  **ELL Targeted Strategies** TE pgs. 375, 379, 382  [TE p. 374](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/428)  **Writing Plan Overview**  [TE p. 372-396](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/426)  **S**[**tudent Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Pgs. 156, 163-165 | **ELL Targeted Support**  [**Practice with Middle Ii**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/239)p. 187  [Share Information](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/241) p. 189  [Listening](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/243) p. 191  [Reaalistic Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/244) p. 192  [Internalize New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/255) p. 203  [Initial/Final Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/267) p. 215  [Nouns](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/268) p. 216  [Summarizing](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/278) p. 226  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/285) p. 233  [Learning Strategies](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/286)  p. 234  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 128-165  Guided Reading Prompts[TE p. 196](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/248)   * [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)   **Teacher Led Options- Small Group- Assess**  [TE p. 198](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/250)  [TE p. 210](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/260)  [TE p. 212](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/264)  [TE p. 220](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/272)  [TE p. 228](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/280)  [TE p. 230](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/282)  [TE p. 236](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/288)  Cognates TE Pgs. 190  **Language and Conventions**  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Concept Sort p. 160  Plural Nouns p. 162  [**Handwriting Model**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/584)  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * **Read Aloud**: [In the Mountains](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/242) TE p. 190 * **Shared Reading:** [Where is Twister](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/254) TE p.202   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 145-153   * **Decodable Reader**:[**In the Pit**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/276)TE p. 22   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 137  **Language Awareness Activities:**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 14-15  **Videos:**  [Setting](https://www.youtube.com/watch?v=N5USpsvsNJw)  **Organizers/ Anchor Chart:**  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Realistic Fiction pgs. 142-143 |
| **Week 5:** How can we describe special places? | My View Essential Question  **What makes a place special?** | IB Learner Profiles | Tiered Vocabulary |
| * I can read informational text. * I can create and interpret drawings and pictures. * I can listen actively and ask questions to gain information. * I can respond using newly acquired vocabulary. * I can identify and match the common sounds that letters represent. | **How can we describe special places?**  [Exploring the Map](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/296) TE p. 244  **S**[**tudent Interactive Unit 1-**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  What is in a Neighborhood pgs. 166-167  Reflect and Share p. 196 | **Caring:**  I can make connections by talking with a friend about special places I like to visit. I can share why they are special to me.  [Make Connections](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/334) TE p. 282  **S**[**tudent Interactive Unit 1-**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 195 | **Tier 1:**   * **me, for, with**   [TE p. 271](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/323) HFW  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 173  **Tier 2:**   * **tools, pencils, brushes, markers**   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 182, 192  [Visual Clues](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/326) TE p. 274  **Tier 3:**   * **Map, move, land, special**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/302) TE pgs. 250-251  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 197 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/ Speaking:**  KSL1 Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.  KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KRF1b: Recognize that spoken words are represented in written language by specific sequences of letters.  KRF3d: Read common high-frequency words by sight.  KR2: Retell stories or share key details from a text. (RI&RL)  KR8: Identify specific information to support ideas in a text. (RI&RL)  **Writing:**  **KW7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing)  W: KW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).  **Language:**  KL4a: Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). | **Listening:**  Read Aloud: [What is at a Pond?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/298) TE p. 246  **Listen for initial consonant sounds**  [Alliteration](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/294) TE p. 242  **Speaking:**  Ask and answer questions about an author’s purpose. Make connections between author’s purpose and society in informational text.  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/300) TE p. 248  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/342) TE p. 290  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 180, 196  **Reading:** Create new understandings about setting in literary text. Recognize characteristics and structures of informational text.  ***Foundational Skills***  **Introduce Letter Bb** and HFW  [TE pgs. 242-243](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/294)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 168, 169, 171  Letter Recognition Unit [**Bb**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/24)  Read and write words with Bb  [TE p. 256](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/308)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) p. 170  **Introduce Letter Rr** and HFW  [TE pgs. 270-271](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/322)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Pgs. 171-173  Letter Recognition Unit [**Rr**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/40)  Read and write words with Rr  [TE p. 278](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/330)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) p. 174  Blend and Segment Onset and Rhyme, Review letters Bb and Rr and HFW  [TE pgs. 288-289](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/340)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 178-179   * **Read Aloud (Listening Comprehension**): [What is at the Pond?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/298) TE p. 246 * **Shared Reading:** Shared Reading: [A Visit to the Art Store](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/310) TE p. 258   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 183-191   * Respond and Analyze [TE p. 264](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/316)   **Leveled Readers: Exploring an author’s purpose. I Ride, On the Farm, Our School, At the Beach, This is My Home, The Tea Party**  Guided Reading Prompts[TE p. 252](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/304)   * [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)   **Spotlight Genre and Theme**  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/300) p. 248  **Writing:**  **Edit for parts of a book**  [TE p. 400](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/454)  **Peer Feedback**  [TE p. 404](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/458)  **ELL Targeted Strategies** pgs. 399, 403, 406  [TE p. 398](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/452)  **Writing Plan Overview**  [TE p. 396](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/450)  **S**[**tudent Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) Pgs. 201-203 | **ELL Targeted Support**  [Alliteration with Bb](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/295) p. 243  [Language Proficency](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/297) p. 245  [Building Background](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/299) p. 247  [Facts](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/300) p. 248  [Background](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/311) p. 259  [High Frequency Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/323) p. 271  [Author's Purpose](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/324)  p. 272  [Letters Words and Sentences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/330) p. 278  [Express Ideas](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/334) p. 282  [Use Learning Strategies](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/341) p. 288  [Retelling](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/342) p. 290  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59) pgs. 166-227  Guided Reading Prompts [TE p. 252](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/304)   * [**Unit 1 Leveled Readers**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/tier2/4d731087-644c-306a-b111-d5b6ce661063/61)   **Teacher Led Options- Small Group- Assess**  [TE p. 254](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/306)  [TE p. 266](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/318)  [TE p. 268](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/318)  [TE p. 276](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/328)  [TE p. 284](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/336)  [TE p. 286](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/338)  [TE p. 292](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/344)  **Cognates TE** pgs. 246, 248, 250  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 16-17  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | Text:   * Read Aloud: [What is at a Pond?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/298) TE P. 246 * Shared Reading: [A Visit to the Art Store](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/310) TE p. 258   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 183-191   * Decodable Reader: [Ric at Bat](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/332)TE p. 280   [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)p. 175  **Language Awareness Activities:**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 16-17  Videos:  [Informational Text](https://www.youtube.com/watch?v=B3hrjOx1gr4)  Organizers/ Anchor Chart:  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)  Informational Text pgs. 180-181  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 82 and 164 |

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| --- |
| **Summative Assessments/Task** |
| **Going Places**  **Review Letters: R, B, N, I, C, P, T, A, S, M**  **Week 6** [TE pgs. 424-453](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/528)  **she, see, look**  HFW [TE. p. 433](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/539)  [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 205-227  Review Unit Vocabulary [**Student Interactive Unit 1**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/d88741fe-2d27-3eb8-a2da-f99ad177a5cb/59)pgs. 234-241  **Entering and Emerging**  **Imagine a special place:**  Students will identify and discuss with a partner a place that is special. They can recall the things and people that might be in that place. They can imagine what that place looks and sounds like. They can consider what people do in that place. (Ex. At the beach there is sand and water. It is warm. There are umbrellas, towels and lifeguards at the beach. My family goes to the beach. We wear bathing suits and swim in the ocean.)  **Build a special place:**  Students can use loose parts (blocks, beads, string etc.) to recreate a place that is special to them. They can envision that place using their imagination. Students describe their model to peers.  **Write about that place:**  Students draw a detailed picture of a special place. They can include who and what would be in that place (character/setting). They can add what people do in that place and why it is special. |
| **Transitioning and Expanding**  **Imagine a special place:**  Students will identify and discuss with a partner a place that is special. They can recall the things and people that might be in that place. They can imagine what that place looks and sounds like. They can consider what people do in that place. (Ex. At the beach there is sand and water. It is warm. There are umbrellas, towels and lifeguards at the beach. My family goes to the beach. We wear bathing suits and swim in the ocean.)  **Build a special place:**  Students can use loose parts (blocks, beads, string etc.) to recreate a place that is special to them. They can envision that place using their imagination. Students describe their model to peers.  **Write about that place:**  Students draw a detailed picture of a special place. They can include who and what would be in that place (character/setting). They can add what people do in that place and why it is special. They will use their knowledge of grade level phonics to label their picture. |

**Grade K Integrated ENL/ELA**

**My View Unit 2 Title:**  [Living Together](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/648)

**IB Transdisciplinary Theme Connections: Who We Are**

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| --- | --- | --- | --- |
| **Week 1:** Why do some animals move from place to place? | My View Essential Question  **What do living things need?** | IB Learner Profiles | Tiered Vocabulary |
| * I can recognize characteristics and structures of informational text. * I can use newly acquired vocabulary to talk about informational text. * I can identify real life connections between words and their use. * I can identify and match the common sounds that letters represent. | **Why do some animals move from place to place?**  [**Explore the infographic**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/666)TE p.20  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 14-15  **Watch Video and answer questions**  [Essential Question-video](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/656) **TE p. 10**  [Buzz, Buzz, Buzz](https://www.savvasrealize.com/content/viewer/standalone/loader/view/e8f0df6f-0c2e-3a71-9129-30318677a798/67?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63) | **Inquirers:**  Consider animal life and the reasons why animals move from place to place. | **Tier 1:**   * **of, are, that**   [TE p. 47](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/693) HFW  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 21  **Tier 2:**   * **butterflies, geese, whales**   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 30, 40  **Tier 3:**   * **grow, need, share, depend**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/658) TE p. 12  [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/672)  TE p. 26  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 12-13, 45 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KR1: Develop and answer questions about a text. (RI&RL)  **Reading:**  KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.  KR7: Describe the relationship between illustrations and the text. (RI&RL)  **Writing:**  KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  KL6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:**  Listen actively and ask questions to confirm understanding.  **Read Aloud:** [How Animals Find Their Way](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/668) TE p. 22  Watch and Listen: [Buzz, Buzz, Buzz](https://www.savvasrealize.com/content/viewer/standalone/loader/view/e8f0df6f-0c2e-3a71-9129-30318677a798/67?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63)  Take Notes [TE p. 11](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/657)  **Speaking:**  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details  [Turn and Talk](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/656) p. 10  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/712) p. 66  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 44  **Reading:** Identify the main idea to understand informational text. Identify real life connections between words and their uses.  ***Foundational Skills***  **Introduce Letter Dd** and HFW  [TE pgs. 18-19](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/664)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 16-18  Letter Recognition Unit [**Dd**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/26)  Read and write words with Dd  [TE p. 32](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/678)  **Introduce Letter Kk** and HFW  [TE p.46-47](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/692)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 19-21  Read and write words with Kk  [TE p. 54](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/699)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) p. 22  Letter Recognition Unit [**Kk**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/33)  Review letters Dd and Kk and HFW  [TE p. 64-65](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/710)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 26-27   * Read Aloud **(Listening Comprehension):** [How Animals Find Their Way](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/668) TE p. 22 * **Shared Reading:** Shared Reading: [Animals on the Move](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/680) TE p. 34   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 31-39   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/686) TE p. 40   **Leveled Readers: Exploring an author’s purpose. Baby Bird, I can Help, My Pet, At the Seaside, Basic Needs, Come Here Cat**  Guided Reading Prompts [TE p. 28](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/674)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Spotlight Genre and Theme**  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/670)TE. P.24  [Main Idea- Evidence](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/694) TE p. 48  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 42  **Writing:**  **Draw to represent words**:  Respond and Analyze [TE p. 40](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/686)  **ELL Targeted Strategies** pgs. 302, 307, 310  [TE p. 303](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/951)  **Writing Plan Overview**  [TE p. 300-323](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/948)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 41, 49-51 | **ELL Targeted Support**  [Learn Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/659) p. 13  [Practice sounds Dd and Tt](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/665) p. 19  [Learning Techniques](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/667) p. 21  [Understanding Meaning](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/669) p. 23  [Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/670) p. 24  [Letter Dd](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/678) p. 32  [Facts](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/300) p. 48  [Learn New Language](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/700) p. 54  [Make Inferences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/704) p. 58  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/711) p. 65  [Compare](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/712) p. 66  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 1-51  Guided Reading Prompts [TE p. 28](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/674)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Teacher Led Options- Small Group- Assess**  TE p. 30  [TE p. 42](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/688)  [TE p. 44](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/690)  [TE p. 52](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/698)  [TE p. 60](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/706)  [TE p. 62](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/708)  [TE p. 68](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/714)  **Cognates TE** pgs. 12, 22, 24, 48  **Language and Conventions**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)  Rhyming p. 46  Adjectives and Articles p. 48  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | Text:   * Read Aloud **(Listening Comprehension):** [How Animals Find Their Way](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/668) TE p. 22 * **Shared Reading:** Shared Reading:[Animals on the Move](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/680) TE p. 34   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 31-39   * Decodable Reader: [The Kid](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/702) TE p. 56   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 23  **Language Awareness Activities:**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 19-20  Videos:  [Informational Text](https://www.youtube.com/watch?v=B3hrjOx1gr4)  [Buzz, Buzz, Buzz](https://www.savvasrealize.com/content/viewer/standalone/loader/view/e8f0df6f-0c2e-3a71-9129-30318677a798/67?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63)  Organizers/ Anchor Chart:  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)  Pgs. 28-29 |
| **Week 2:** How do some living things make what they need? | My View Essential Question  **What do living things need?** | IB Learner Profiles | Tiered Vocabulary |
| * I can recognize characteristics and structures of informational text. * I can use words that describe the main idea. * I can tell what happens in sequence. * I can identify and match the common sounds that letters represent. | **How do some living things make what they need?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/722)TE p. 76  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 52-53 | **Inquirers:**  I can learn about my world and how it works by exploring what animals need to live. | **Tier 1:**   * **do, you, they**   [TE. p. 103](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/749) HFW  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 59  **Tier 2:**   * **bees, honey, nectar, hive**   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 68, 78  **Tier 3:**   * **grow, need, share, depend**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/728) TE p. 81  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p.83 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KR1: Develop and answer questions about a text. (RI&RL)  **Reading:**  KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.  KR7: Describe the relationship between illustrations and the text. (RI&RL)  **Writing:**  KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  KL6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:**  Read Aloud [What Animals Need](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/724)TE p. 78  [Alliteration](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/748) TE p. 102  **Speaking:** Generate questions before, during and after reading to deepen understanding.  [From Nectar to Honey](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/736) TE p. 90  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/742) TE p. 96  [Asking and Answering Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/760) p. 114  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 79, 81  **Reading:** Use text structure to ask and answer questions about informational text.  ***Foundational Skills***  **Introduce Letter Oo** and HFW  [TE pgs. 74-75](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/720)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 54-56  Letter Recognition Unit [**Oo**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/37)  Read and write words with Oo  [TE p. 88](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/734)  **Introduce Letter Ff** and HFW  [TE p. 102](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/748)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 57- 60  Letter Recognition Unit [**Ff**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/28)  Read and write words with Ff  [TE p. 110](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/756)  Review letters Oo and Ff and HFW  [TE p. 120](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/766)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 64-65   * **Read Aloud (Listening Comprehension)** [What Animals Need](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/724)TE p. 78 * **Shared Reading:** Shared Reading: [From Nectar to Honey](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/736) TE p. 90   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 69-77   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/742) TE p. 96   **Leveled Readers: Exploring an author’s purpose. Baby Bird, My Pet, How Does It Feel, The Rose Plant, Life On the Farm, Busy Bee**  Guided Reading Prompts [TE p. 84](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/730)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Spotlight Genre and Theme**  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/726) TE p. 80  [Sequence](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/750) TE p. 104  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 66, 80, 88  **Writing:**  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/742) TE p. 96  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/768) TE p. 122  **ELL Targeted Strategies** pgs. 326, 331, 334  [TE p. 327](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/975)  **Writing Plan Overview**  [TE pgs. 324-347](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/972)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 79, 80, 82, 87-89 | **ELL Targeted Support**  [Distinguish Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/721) p. 75  [Visual Support](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/723) p.77  [Understand Meaning](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/725) p. 79  [Describe](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/726) p. 80  [Preteach Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/736) p. 91  [Visual Media](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/743) p. 97  [Use Routine Language](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/749) p. 103  [Steps in a Sequence](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/750) p. 104  [Distinguish Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/756) p. 110  [Asking and Answering Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/760) p. 114  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/767) p. 121  [Express Ideas](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/768) p. 122  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 52-89  Guided Reading Prompts [TE p. 84](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/730)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 86](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/732)  [TE p. 98](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/744)  [TE p. 100](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/746)  [TE p. 108](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/754)  [TE p. 116](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/762)  [TE p. 118](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/764)  [TE p. 124](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/770)  **Cognates TE** pgs. 70, 78, 80  **Language and Conventions**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)  Rhyming p. 84  Adjectives p.86  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | Text:   * **Read Aloud (Listening Comprehension)** [What Animals Need](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/724)TE p. 78 * **Shared Reading:** Shared Reading: [From Nectar to Honey](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/736) TE p. 90   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 69-77   * Decodable Reader: [Bob on the Mat](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/758) TE p. 112   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 61  **Language Awareness Activities:**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 21-22  Videos:  [Buzz, Buzz, Buzz](https://www.savvasrealize.com/content/viewer/standalone/loader/view/e8f0df6f-0c2e-3a71-9129-30318677a798/67?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63)  [Main Idea](https://www.youtube.com/watch?v=C1W46goOpu0)  Organizers/Charts:  **Anchor Chart**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)  Pgs. 66-67, 89 |
| **Week 3**: How do we know what we need? | My View Essential Question  **What do living things need?** | IB Learner Profiles | Tiered Vocabulary |
| * I can read about what living things need. * I can write about living things. * I can describe the relationship between illustrations and the text in which they appear. * I can identify and describe the main characters. * I can identify the elements of plot development including the main events, the problem and the resolution. | **How do we know what we need?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/778) TE p. 132  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 90-91 | **Reflective:**  Students explore fictional stories. They make personal connections and consider the things they need to live. | **Tier 1:**   * **one, two, three**   [TE p. 159](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/805) HFW  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 97  **Tier 2:**   * **food, water, shelter**   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 106, 116  **Tier 3:**   * **grow, need, share, depend**   [**Academic Vocabulary**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/784)TE p. 138  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p.121 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL2: Participate in a conversation about features of diverse texts and formats.  KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.  KR5: Identify literary and informational texts. (RI&RL)  **Writing:**  KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). | **Listening:** Listen actively and ask questions to understand information.  **Read Aloud:**  [**Pedro and Maria's Camping Adventure**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/780)  TE p. 134  **Speaking:**  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/824) TE p. 178  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) p. 120  **Reading:** Make personal connections to characters in literary text.  ***Foundational Skills***  **Introduce Letter Hh** and HFW  [TE p. 130-131](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/776)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 92, 93, 94  Letter Recognition Unit [**Hh**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/30)  Read and write words with Hh  [TE p. 144](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/790)  **Introduce Letter Ll** and HFW  [**TE p. 158**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/804)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 95, 96, 97, 98  Letter Recognition Unit [**Ll**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/34)  Read and write words with Ll  [TE p. 166](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/812)  Review letters Hh, Ll and HFW  [**TE p. 176**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/822)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 102-103   * Read Aloud **(Listening Comprehension)** [**Pedro and Maria's Camping Adventure**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/780) TE p. 134 * **Shared Reading:** [Do We Need This?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/792) TE p. 146   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 107-115   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/798) TE p. 152   **Leveled Readers: Exploring an author’s purpose. The Garden, We Eat, Wake Up! Baby Bird, Ben’s Baby Brother, Come Here Cat, Slow Down Stooley!**  Guided Reading Prompts [TE p. 140](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/786)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Spotlight Genre and Theme**  [Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/782) TE p. 136  [Identify and Describe Characters](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/806)  TE p. 160  [Making Connections](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/816) TE p. 170  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 104-105, 118, 119  **Writing:**  Title/Main Idea:  [TE pgs. 328-329](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/976)  **ELL Targeted Strategies** pgs. 350, 355, 358  [**TE p. 351**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/999)  **Writing Plan Overview**  [TE pgs. 348-371](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/996)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs.87, 125-127 | **ELL Targeted Support**  [Letter Hh](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/777) p. 131  [Visual Supports](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/779) p. 133  [Prior Knowledge](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/781) p. 135  [Elements of Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/782)  p. 138  [High Frequency Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/805) p. 159  [Characters](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/807) p. 161  [Letter Sound Relationships](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/812) p. 166  [Explain](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/816) p. 170  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/823) p. 177  [Use Content Area Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/824) p. 178  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 90-127  Guided Reading Prompts [TE p. 140](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/786)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 142](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/788)  [TE p. 154](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/800)  [TE p. 156](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/802)  [TE p. 164](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/810)  [TE p. 172](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/818)  [TE p. 174](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/820)  [TE p. 180](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/826)  **Cognates TE** pgs. 134, 160  **Language and Conventions**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)  Rhyming p. 122  Verbs p.124  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [Pedro and Maria's Camping Adventure](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/780) TE p. 134 * **Shared Reading:** [Do We Need This?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/792) p. 146   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 107-115   * Decodable Reader: [The Ham](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/814)   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 99  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 23-24  **Videos:**  [Fiction Text Features](https://www.youtube.com/watch?v=GQ03w1Igolc)  [Fiction/Non-fiction](https://www.youtube.com/watch?v=5CW2BMlZO4w)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)  Pgs. 104-105  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 80, 172 |
| **Week 4**: How do different animals eat their food? | My View Essential Question  **What do living things need?** | IB Learner Profiles | Tiered Vocabulary |
| * I can recognize characteristics and structures of informational text including the central idea. * I can respond using newly acquired vocabulary. * Identify and match the common sounds that letters represent. * I can examine evidence that living things have basic needs such as food, shelter and water. | **How do different animals eat their food?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/834). TE p. 188  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 128-129 | **Inquirers:**  I can learn more about my world and how it works by exploring what animals eat. | **Tier 1:**   * **Four, five, her**   [TE p. 215](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/861) HFW  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 135  **Tier 2:**   * **Shark, eagle, turtle, hummingbird**   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 144, 154  **Tier 3:**   * **grow, need, share, depend**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/840) TE p. 194  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p.159 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL2: Participate in a conversation about features of diverse texts and formats.  KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.  KRF3d: Read common high-frequency words by sight.  KR5: Identify literary and informational texts. (RI&RL)  **Writing:**  KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.  **Language:**  KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). | **Listening:** Listen actively and ask questions to understand information.  **Read Aloud**:[Hungry Animals](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/836) TE p. 190  **Speaking:** Talk with partners to build comprehension**.**  [Talk with Partners](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/852) TE p. 206  ***Open Wide*** [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 145-153  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/880) TE p. 234  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) p. 158  **Reading:** Use text features to make and confirm predictions about informational text. Recognize characteristics and structures of informational text.  ***Foundational Skills***  **Introduce Letter Gg** and HFW  [TE pgs. 186-187](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/832)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 130-132  Letter Recognition Unit [**Gg**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/29)  Read and write words with Gg  [TE p. 199](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/846)  **Introduce Consonant Blends** and HFW  [TE p. 214](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/860)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 133- 136  Read and write words with Consonant Blends  [TE p. 222](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/868)  Review letters Gg, and consonant blends  [TE p. 232](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/878)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 140-141   * Read Aloud **(Listening Comprehension)** [Hungry Animals](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/836) TE p. 190 * **Shared Reading:** [Open Wide](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/848) TE p. 202   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 145-153   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/854) TE p. 208   **Leveled Readers: Exploring an author’s purpose. Baby Bird, At the Seaside, How Does It Feel, The Rose Plant, At the Pond, Basic Needs**  Guided Reading Prompts [TE p. 196](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/842)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Spotlight Genre and Theme**  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/838) TE p. 192  [Text Features](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/862) TE p. 216  [Make Predictions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/872) TE p. 226  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 156, 157  **Writing:**  Visualization:  [TE p. 218](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/864)  **ELL Targeted Strategies** pgs. 374, 379, 382  [TE p. 375](http://eader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1023)  **Writing Plan Overview**  [TE p. 372-395](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1020)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 161, 163-165 | **ELL Targeted Support**  [Letter Gg](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/833) p. 187  [Learn Essential Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/835) p. 189  [Develop Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/837) p. 191  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/838) p. 192  [Beginning and Ending Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/846) p. 198  [Internalize New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/849) p. 203  [High Frequency Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/861) p. 215  [Text Features](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/863) p. 217  [Compare and Contrast](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/880) p. 234  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 128-165  Guided Reading Prompts [TE p. 196](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/842)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 198](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/844)  [TE p. 210](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/856)  [TE p. 212](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/858)  [TE p. 220](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/866)  [TE p. 228](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/874)  [TE p. 230](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/876)  [TE p. 236](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/882)  **Cognates TE** pgs. 190  **Language and Conventions**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)  Rhyming p. 160  Verbs p.162  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [Hungry Animals](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/836) TE p. 190 * **Shared Reading:** [Open Wide](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/848) TE p. 202   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 145-153   * Decodable Reader: [PIg and Frog](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/870)  TE p. 224   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 137  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 25-26  **Videos:**  [Verbs](https://www.youtube.com/watch?v=j3EYciNco58)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 142-143  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)  Classroom Talk pgs. 141-144 |
| **Week 5: Why is exercise important?** | My View Essential Question  **What do living things need?** | IB Learner Profiles | Tiered Vocabulary |
| * I can listen actively to answer questions. * I can recognize characteristics of persuasive text. * I can recognize the difference between a letter and a printed word. * I can describe the relationship between illustrations and the text in which they appear. * I can find supporting details. | **Why is exercise important?**  [Explore the Poem](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/890) TE p. 244  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 166-167 | **Reflective:**  Students explore non-fiction text to consider how exercise is important to a healthy life. | **Tier 1:**   * **go, from, yellow**   [TE p. 271](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/916) HFW  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 173  **Tier 2:**   * **push, swim, climb, carry**   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 182, 192  **Tier 3:**   * **grow, need, share, depend**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/896) p. 250  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p.197 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL1a: Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.  KR9: Make connections between self, text, and the world. (RI&RL)  **Writing:**  KW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that opinion.  **Language:**  KL6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  Read Aloud: [Time to Move](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/891) p. 246  **Speaking:** Talk with partners to build comprehension**.** Respond using newly acquired vocabulary.  [Respond to Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/893) p. 247  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/880) TE p. 234  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) p. 158  **Reading:** Use text structure to find important details in persuasive text.  ***Foundational Skills***  **Introduce Letter Ee/ Medial e** and HFW  [TE pgs. 242-243](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/888)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50) pgs. 168-170  Letter Recognition Unit [Ee](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/27)  Read and write words with Ee  [TE p. 256](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/902)  **Introduce Ww and Yy** and HFW  [TE p. 270](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/916)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 171-173  Letter Recognition Unit [**Ww**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/45) **and** [**Yy**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/47)  Read and write words with Ww and Yy  [TE p. 278](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/924)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 174  Review Short e, Ww and Yy  [TE p. 288](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/934)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 178-179   * Read Aloud **(Listening Comprehension)** [Time to Move](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/891) p. 246 * **Shared Reading:** [Run, Jump and Swim](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/904) TE p. 258   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 183-191   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/910)  p. 264   **Leveled Readers: Is it a persuasive text? Baby Bird, The Garden, Cleaning Up, Ben’s Baby Brother, Life on the Farm, Busy Bee**  Guided Reading Prompts [TE p. 252](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/898)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Spotlight Genre and Theme**  [Persuasive Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/894) TE p. 248  [Text Structure](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/918) TE p. 272  [Support Opinions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/920) TE p. 274  [Find Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/928) TE p. 282  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 180, 183, 194, 195, 199  **Writing:**  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/936) TE p. 290  **ELL Targeted Strategies** pgs. 398, 403, 406  [**TE p. 399**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/453)  **Writing Plan Overview**  [**TE p. 396-419**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/453)  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 196, 201-203 | **ELL Targeted Support**  [Understand Language Structures](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/891) p. 245  [Respond to Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/893) p. 247  [Persuasive Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/894) p. 248  [Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/910) p. 264  [Use Routine Language](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/916) p. 271  [Persuasive Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/919) p. 273  [Initial Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/924) p. 278  [Find Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/928) p. 282  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/935) p. 289  [Prior Experience](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/936)  p. 290  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 166-203  Guided Reading Prompts [TE p. 196](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/842)   * [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/27165c64-1b95-32ea-b543-7192334e8ff0/63/tier2/a491395f-ca55-3b18-ae8f-4349ecf4bb11/63/item/30b182b6-fba9-3aa6-abb3-0cf1474e101e/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 254](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/900)  [TE p. 266](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/912)  [TE p. 268](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/914)  [TE p. 276](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/922)  [TE p. 284](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/930)  [TE p. 286](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/930)  [TE p. 292](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/938)  **Cognates TE** pgs. 246  **Language and Conventions**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)  [TE p. 288](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/934)  Rhyming Sort p. 198  Verbs p.200  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [Time to Move](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/891) p. 246 * **Shared Reading:** [Run, Jump and Swim](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/904) TE p. 258   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 183-191   * Decodable Reader: They Can Do It! TE p. 280   [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 175  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 27-28  **Videos:**  [Verbs](https://www.youtube.com/watch?v=j3EYciNco58)  [Opinion Writing](https://www.youtube.com/watch?v=KEK2oGBSsHk)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 180-181  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)  Classroom Talk pgs. 141-144 |

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| **Summative Assessments/Task** |
| **Living Together**  **Review Letters: W, Y, E, G, L, H, F, O, K, D**  Week 6 [TE pgs. 424-453](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1122)  **blue, what, green**  [TE p. 433](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1133) HFW  [**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)pgs. 206-227  **Entering and Emerging**  **Students Will:**  Review what living things need using text evidence. Students can ask and answer questions about what animals need to live by looking back at the text they have read in the unit.  **Choose a pet to build, draw, and label:**  Students can use loose parts (blocks, beads, string etc.) to recreate a pet they have or would like to have. They can envision their pet and recreate their pet including its body parts and habitat. Students present their model to peers including what the pet needs to live.  Students choose a pet they would like to getand share **information about** that pet with a partner. Students can think about what the pet looks like, what it does and what it needs to live. Students draw their pet including these details. ([**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 212, 213, 216, 217, 218**)** |
| **Transitioning and Expanding**  **Students Will:**  Review what living things need using text evidence. Students can ask and answer questions about what animals need to live by looking back at the text they have read in the unit.  **Choose a pet to build, draw and write about:**  Students can use loose parts (blocks, beads, string etc.) to recreate a pet they have or would like to have. They can envision their pet and recreate their pet including its body parts and habitat. Students present their model to peers including what the pet needs to live using newly acquired vocabulary.  Students choose a pet and share information about that pet with a partner. Students can think about what the pet looks like, what it does and what it needs to live. Students draw and **then write about** their pet including these details.  ([**Student Interactive Unit 2**](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4cb2d356-bffd-3fdc-9ab2-2df754c19a85/60?programId=4d1a44e6-8bdd-319d-be01-09eb83b419fb&programVersion=63&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F4d1a44e6-8bdd-319d-be01-09eb83b419fb%2F63%2Flesson%2Fbdb29dde-c7a9-34ee-b93e-88f95c5e173a%2F50)p. 212, 213, 216, 217, 218, 219**)** |

**Grade K Integrated ENL/ELA**

**My View Unit 3 Title:** [Tell Me A Story](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1242)

**IB Transdisciplinary Theme Connections: How We Express Ourselves**

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| **Week 1: What can we learn from stories?** | **My View Essential Question**  **Why do we like stories?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can use words meaningfully to talk about stories. * I can write stories. * I can identify syllables in spoken words. * I can use illustrations to clarify word meanings. * I can identify characters, setting and major events in a story. | **What can we learn from stories?**  [Explore the infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1260) TE p. 20  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 14-15 | **Communicators:**  We listen to one another when sharing stories. We identify the characters, setting and major events in a story. | **Tier 1:**   * **was, said, where**   [TE p. 49](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1289) HFW  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 21  **Tier 2:**   * **king, lion, leapord**   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 30, 42  **Tier 3:**   * **choose, explain, meaning, character**   [**Academic Vocabular**y](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1266) TE p. 26  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 47 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL4: Describe familiar people, places, things, and events with detail.  KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)  KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.  KRF2b: Blend and segment syllables in spoken words.  KR9: Make connections between self, text, and the world. (RI&RL)  **Writing:**  KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [Goldilocks](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1262) TE p. 22  **Speaking:** Use text evidence to support an appropriate response.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1282) TE p. 42  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1308) TE p. 68  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 43, 46  **Reading:** Visualize details about the theme of folktales. Distinguish characteristics of children’s literature such as folktales, fairytales and fables.  ***Foundational Skills***  **Introduce Letter Jj, syllables** and HFW  [TE pgs. 18-19](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1258)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 16-18  Letter Recognition Unit [**Jj**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/32)  Read and write words with Jj  [TE p. 32](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1272)  **Introduce Xx** and HFW  [TE p. 48](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1288)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 19-21  Letter Recognition Unit [**Xx**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/46)  Read and write words with Xx  [TE p. 56](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1296)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 22  Review Jj, Xx and the number of words in sentences  [TE p. 66](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1306)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 26-27   * Read Aloud **(Listening Comprehension)** [Goldilocks](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1262) TE p. 22 * **Shared Reading:** [How Anansi Got His Stories](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1274)   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 31-41   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1282) TE p. 42   **Leveled Readers: I like stories, Story Time!, Time for a Story, They All Play, The Library Book, Full of Stories**  Guided Reading Prompts [TE p. 28](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1268)  [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)  **Spotlight Genre and Theme**  [Folktale](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1264) TE p. 24  [Theme](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1290) TE p. 50  [Visualize](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1292) TE p. 52  [Visualize Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1300) TE p. 60  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 68, 69,  **Writing:**  **ELL Targeted Strategies** pgs. 310, 315, 318  [**TE p. 311**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1553)  **Writing Plan Overview**  [**TE pgs. 308-331**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1550)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 51-53 | **ELL Targeted Support**  [Learning Strategies](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1261) p. 21  [Story Elements](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1263) p. 23  [Internalize New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1275) p. 34  [HFW](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1289) p. 49  [Distinguish Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1296)  p. 56  [Visualizing and the Five Senses](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1300) p. 60  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1307) p. 67  [Stating Opinions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1308) p. 68  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs 1-53  Guided Reading Prompts [TE p. 28](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1268)   * [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 40](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1270)  [TE p. 44](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1284)  [TE p. 46](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1286)  [TE p. 54](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1294)  [TE p. 62](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1302)  [TE p. 64](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1304)  [TE p. 70](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1310)  **Cognates TE** pgs. 22, 26, 50  **Language and Conventions**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)  Letter Sort p. 48  Pronouns p. 50  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [Goldilocks](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1262) TE p. 22 * **Shared Reading:** [How Anansi Got His Stories](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1274) * [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 31-41 * Decodable Reader: [The Big Box](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1298) TE p. 58   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) p. 23  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 30-31  **Videos:**  [Fairytales](https://www.youtube.com/watch?v=PhH5ICF-KQQ)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 28, 29, 51-53 |
| **Week 2: How are two versions of a story alike and different?** | **My View Essential Question**  **Why do we like stories?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can use words meaningfully to talk about stories. * I can compare the adventures of characters in familiar stories. * I can use illustrations to clarify meaning. * I can recognize the characteristics of fairytales and fables. * I can respond using newly acquired vocabulary. * I can make inferences and use evidence to support understanding. | **How are two versions of a story alike and different?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1318). TE p. 78  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 54-55 | **Thinker:**  I can use critical and creative thinking skills to analyze and compare two stories. | **Tier 1:**   * **any, come, play**   [TE p. 111](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1351) HFW  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 61  **Tier 2:**   * **catch, baking, jumped, gobbled**   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 70, 77, 86  **Tier 3:**   * **choose, explain, meaning, character**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1324) p. 84  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p.91 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL4: Describe familiar people, places, things, and events with detail.  KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)  KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.  KRF2b: Blend and segment syllables in spoken words.  KR9: Make connections between self, text, and the world. (RI&RL)  **Writing:**  KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).  **Language:**  KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [The Three Javelinas](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1320)  p. 80  **Speaking:** Use text evidence to support an appropriate response. Talk about elements of a fairytale.  [Compare Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1338) TE p. 98  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1344) TE p. 104  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1370) TE p. 130  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 90  **Reading:** Compare and contrast stories and make inferences about fairytales. Distinguish characteristics of children’s literature such as folktales, fairytales and fables.  ***Foundational Skills***  **Introduce Letter Uu, medial u** and HFW  [TE p. 76](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1316)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 56-58  Letter Recognition Unit [**Uu**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/43)  Read and write words with Uu  [TE p. 90](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1330)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 66, 67  **Introduce Vv, syllables and** HFW  [TE p. 110](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1350)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 59-61  Letter Recognition Unit [**Vv**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/44)  Read and write words with Vv  [TE p. 118](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1358)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 62  Review Uu, Vv and rhyming words [TE p. 128](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1368)   * Read Aloud **(Listening Comprehension)** [The Three Javelinas](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1320)  p. 80 * **Shared Reading:** [The Gingerbread Man](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1332)   TE p. 92  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 71-76   * [The Story of Cornbread Man](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1338) TE p. 98   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 78-85   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1344) TE p. 104   **Leveled Readers: I like stories, Roll the Dough, Look at Me!, Time for a Story, The Library Book, A Story for Leo**  Guided Reading Prompts [TE p. 86](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1326)  [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)  **Spotlight Genre and Theme**  [Fairy Tale](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1322) TE p. 82  [Compare Stories](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1352) TE p. 112  [Make Inferences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1362) TE p. 122  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 68, 69, 88, 89  **Writing:**  **ELL Targeted Strategies** pgs. 334, 339, 342  [**TE p. 335**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1577)  **Writing Plan Overview**  [TE pgs. 332-355](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1574)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 95-97 | **ELL Targeted Support**  [Letter Uu](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1317) p. 77  [Explain](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1319) p. 79  [Listening Comprehension](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1321) p. 81  [Describe](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1322) p.82  [Preteach Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1333) p. 93  [Preteach Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1339) p. 99  [Visual Media](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1344) p. 104  [High Frequency Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1351) p. 111  [Use Connecting Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1352)  p. 112  [Distinguish Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1358) p. 118  [Make Inferences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1362) p. 122  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1369) p. 129  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 54-97  Guided Reading Prompts [TE p. 86](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1326)   * [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 88](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1328)  [TE p. 106](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1346)  [TE p. 108](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1348)  [TE p. 116](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1356)  [TE p. 124](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1364)  [TE p. 126](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1366)  [TE p. 132](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1372)  **Cognates TE** pgs. 80  **Language and Conventions**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)  Letter Sort p. 92  Pronouns p. 94  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [The Three Javelinas](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1320)  p. 80 * **Shared Reading:** [The Gingerbread Man](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1332)   TE p. 92  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 71-76   * [The Story of Cornbread Man](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1338) TE p. 98   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 78-85   * Decodable Reader: [The Man](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1360) TE p. 120   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) p. 63  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 32-33  **Videos:**  [Fairytales](https://www.youtube.com/watch?v=PhH5ICF-KQQ)  [Plot](https://www.youtube.com/watch?v=EBjt2qhl7es)  [Plot Mountain](https://www.youtube.com/watch?v=NpWHZJZQDSE)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 68, 69, 88 |
| **Week 3: Why do we like poems?** | **My View Essential Question**  **Why do we like stories?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can read and find out why people like poems * I can interact with a poem in meaningful ways through talking, drawing and writing. * I can describe the relationship between illustrations and the story in which they appear. * I can use text evidence to support responses. * I can listen actively and ask questions to gain meaning. | **Why do we like poems?**  [Explore the Poems](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1380) TE p. 140  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 98-99 | **Open-Minded**  I can use my imagination to help me think about my world in creative ways and connect through poetry. | **Tier 1:**   * **her, how, down**   [TE p. 167](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1407) HFW  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 105  **Tier 2:**   * **Fast, soon, down, great**   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 114, 124  **Tier 3:**   * **choose, explain, meaning, character**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1386) TE p. 146  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p.129 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL6: Express thoughts, feelings, and ideas.  KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KR4: Identify specific words that express feelings and senses. (RI&RL)  KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).  **Language:**  KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [Hen and Fox](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1382) TE pgs. 142  **Speaking:** Talk about elements of poetry. Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1400) TE p. 160  [Ask and Answer Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1418) TE p. 178  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1426) TE p. 186  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 125, 127, 128  **Reading:** Discuss rhyme and rhythm and answer questions about poetry.  ***Foundational Skills***  **Introduce Letter Zz, syllables** and HFW  [TE p. 138](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1378)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 100-102  Letter Recognition Unit [**Zz**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/48)  Read and write words with Zz  [TE p. 152](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1392)  **Introduce Qq and** HFW  [TE p. 166](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1406)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 103-106  Letter Recognition Unit [**Qq**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/39)  Read and write words with Qq  [TE p. 174](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1414)  Review Zz and Qq and word counts [TE p. 184](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1424)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 110, 111   * Read Aloud **(Listening Comprehension)** [Hen and Fox](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1382) TE p. 142 * **Shared Reading:** [Poetry Collection](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1394)   TE p. 154  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 115-123   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1400) TE p. 160   **Leveled Readers: Draw a Dog, I Can Move, Look at Me!, A play, The Library Book, Full of Stories**  Guided Reading Prompts [TE p. 148](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1388)   * [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)   **Spotlight Genre and Theme**  [Poetry](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1384) TE p. 144  [Rhyme and Rhythm](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1408) TE p. 168  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 112, 113, 126  **Writing:**  [**Visualize**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1411)TE p. 170  **ELL Targeted Strategies** pgs. 358, 363, 366  [**TE p. 359**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1601)  **Writing Plan Overview**  [**TE. pgs. 356-379**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1598)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 131, 133-135 | **ELL Targeted Support**  [Letter Zz](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1379)p. 139  [Acquire Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1381) p. 141  [Identify Poetry](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1383) p. 143  [Prior Knowledge](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1384) p. 144  [Innternalize New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1395) p. 155  [Vocabulary Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1400) p. 160  [HFW](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1407) p. 166  [Rhyme and Rhythm](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1408) p. 168  [Ask and Answer Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1418) p. 178  [Clarify](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1425) p. 185  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 98- 135  Guided Reading Prompts [TE p. 148](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1388)   * [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 150](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1390)  [TE p. 162](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1402)  [TE p. 164](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1404)  [TE p. 172](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1412)  [TE p. 180](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1420)  [TE p. 182](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1422)  [TE p. 188](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1428)  **Cognates TE** pgs. 142, 144, 178  **Language and Conventions**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)  Letter Sort p. 130  Pronouns p. 132  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [Hen and Fox](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1382) TE p. 142 * **Shared Reading:** [Poetry Collection](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1394)   TE p. 154  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 115-12   * Decodable Reader: [Quin at Bat](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1416) TE p. 176   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) p. 107  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 34-35  **Videos:**  [Poetry](https://www.youtube.com/watch?v=-Lk9SYjHEb4)  [Plot](https://www.youtube.com/watch?v=EBjt2qhl7es)  [Plot Mountain](https://www.youtube.com/watch?v=NpWHZJZQDSE)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 112-113 |
| **Week 4: Why do we like certain kinds of stories?** | **My View Essential Question**  **Why do we like stories?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can identify high frequency words by sight. * I can discuss an author’s purpose for writing a text. * I can make and confirm predictions. * I can describe the relationship between illustrations and the story in which they appear. * Compare the experiences of characters. * I can use letter sound relationships to decode. | **Why do we like certain kinds of stories?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1436) TE p. 196  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 136-137 | **Reflective:**  I can look carefully at a story to use text evidence to make predictions. | **Tier 1:**   * **away, give, little**   [TE p. 223](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1463) HFW  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 143  **Tier 2:**   * **castle, pretend, explorer, adventure**   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 152, 162  **Tier 3:**   * **choose, explain, meaning, character**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1442)  p. 202  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p.167 |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL6: Express thoughts, feelings, and ideas.  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).  **Language:**  KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [So Many Stories](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1438) p. 198  **Speaking:** Talk about elements of poetry. Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1456) TE p. 216  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1482) TE p. 242  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 163, 166  **Reading:** Discuss author’s purpose and confirm predictions about a story of fiction.  ***Foundational Skills***  **Introduce Letter Aa, syllables** and HFW  [TE p. 194](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1434)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 138-144  Letter Recognition Unit [Aa](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/23)  Read and write words with Aa  [TE p. 208](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1448) ,  Read and write words with Aa, Identify Words  [TE p. 222](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1462)  [TE p. 230](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1470)  Review Short and Long Aa, Rhyming [TE p. 240](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1480)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 148-149   * Read Aloud **(Listening Comprehension)** [So Many Stories](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1438) TE p. 198 * **Shared Reading:** [The Best Story](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1450) TE p. 210   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 153-161   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1456) TE p. 216   **Leveled Readers: Roll the Dough, Storytime, This is a Dancer, They All Play, Yaya’s First Play, Full of Stories**  Guided Reading Prompts [TE p. 204](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1444)   * [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)   **Spotlight Genre and Theme**  [**Discuss Author's Purpose**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1464) TE p. 224  [Make and Confirm Predictions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1474) TE p.234  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 164, 165  **Writing:**  **ELL Targeted Strategies** pgs. 382, 387, 390  [**TE p. 383**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1625)  **Writing Plan Overview**  [TE p. 380-403](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1622)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 171-173 | **ELL Targeted Support**  [Letter Aa](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1435) p. 195  [Learn Essential Language](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1437) p. 197  [Listening Comprehension](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1439)p. 199  [Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1440) p. 200  [Short/Long Aa](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1448) p. 208  [Internalize New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1451) p. 211  [Learn Basic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1463) p. 223  [Sentence Frames](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1465) p. 225  [Middle Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1470)  p. 230  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1481) p. 241  [Sentence Frames](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1482) p. 242  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 136-173  Guided Reading Prompts [TE p. 204](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1444)   * [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 206](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1446)  [TE p. 218](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1458)  [TE p. 220](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1460)  [TE p. 228](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1468)  [TE p. 236](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1476)  [TE p. 238](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1478)  [TE p. 244](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1484)  **Cognates TE** pgs. 198  **Language and Conventions**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)  Vowel Activity p. 168  Prepositions p. 170  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [So Many Stories](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1438) TE p. 198 * **Shared Reading:** [The Best Story](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1450) TE p. 210   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 153-161   * Decodable Reader: [The Bake Sale](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1471) TE p. 232   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) p. 145  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 36-37  **Videos:**  [Making Predictions](https://www.youtube.com/watch?v=k09Q8A6Bxco)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 150-151 |
| **Week 5: What do myths teach us about nature?** | **My View Essential Question**  **Why do we like stories?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can Identify and match the common sounds that letters represent. * I can distinguish the characteristics of a myth. * I can describe the plot including the main events, problem and resolution in a story. * I can respond using newly acquired vocabulary. * Identify and read common high frequency words by sight. * I can provide a pictorial or written response to a text. | **Why do we like certain kinds of stories?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1492)  TE p. 252  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 174-175 | **Thinkers:**  We can use critical and creative thinking skills to make personal connections to our world. | **Tier 1:**   * **were, some, funny**   [TE p. 279](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1519) HFW  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 181  **Tier 2:**   * **octopus, jellyfish, creatures**   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 190, 200  **Tier 3:**   * **choose, explain, meaning, character**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1498) TE p. 258  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 205 |
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[Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1512) TE p. 272  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) p. 201  **Reading:** Make connections to plot in myth.  ***Foundational Skills***  **Introduce Letter Ii, syllables** and HFW  [TE p. 250](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1490)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 176-178  Letter Recognition Unit [Ii](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/31)  Read and write words with Ii  [TE p. 264](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1504)  Read and write words with Ii, Medial i  [TE p. 278](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1518)  Review Short and Long Ii, Rhyming [TE p. 286](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1526) ,  [TE p. 296](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1536)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)p. 179-180, 182, 186-187   * Read Aloud **(Listening Comprehension)** [How Rabbit Got His Ears](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1494)   TE p. 254   * **Shared Reading:** [Mosni Can Help](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1506) TE p. 266   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 190- 199   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1512) TE p. 272   **Leveled Readers: The Garden, Baby Bird, A House for Mouse, A Mice Hike, Busy Bee, Ant’s Hill**  Guided Reading Prompts [TE p. 260](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1500)   * [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)   **Spotlight Genre and Theme**  [Myths](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1496) TE p. 256  [Plot](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1520) TE p. 280  [Make Connections](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1530) TE p. 290  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 202, 203  **Writing:**  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1512) TE p. 272  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1538) TE p. 298  **ELL Targeted Strategies** pgs. 406, 411, 414  [**TE p. 407**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1649)  **Writing Plan Overview**  [TE p. 380-403](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1622)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 201, 204, 209-211 | **ELL Targeted Support**  [Long/Short i](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1490) p. 251  [Background Knowledge](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1493) p. 253  [Understand Meaning](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1495) p. 255  [Traditional Stories](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1496) p. 256  [Background](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1507) p. 266  [HFW](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1519) p. 279  [Plot](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1521) p. 280  [Connnect to Other Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1530) p. 290  [Counting Syllables](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1537) p. 297  [Respond](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1538)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 174-235  Guided Reading Prompts [TE p. 260](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1500)   * [**Unit 3 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/71701227-a055-396f-a084-ce7524e6dcd5/63/tier2/e64b2a3d-7995-3e9e-b2db-5e02a8920454/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 262](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1502)  [TE p. 274](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1514)  [TE p. 276](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1516)  [TE p. 284](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1524)  [TE p. 292](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1532)  [TE p. 294](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1534)  [TE p. 300](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1540)  **Cognates TE** pgs. 254, 256  **Language and Conventions**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)  Vowel Activity p. 206  Prepositions p. 208  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [How Rabbit Got His Ears](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1494)   TE p. 254   * **Shared Reading:** [Mosni Can Help](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1506) TE p. 266   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60)pgs. 190- 199   * Decodable Reader: [The Twine on the Pine](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1528) TE p. 288   [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) p. 183  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 38-39  **Videos:**  [Plot](https://www.youtube.com/watch?v=EBjt2qhl7es)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 188-189, 202 |

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| **Summative Assessments/Task** |
| **Tell Me a Story**  **Review Letters: J, X, U, V, Z, Q, A, I**  Week 6 [TE pgs. 430-461](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1724)  **going, know, live**  HFW [TE p. 441](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1735)  [**Student Interactive Unit 3**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/2a701153-08a5-36cd-979a-46bab9df5b8d/60) pgs. 212-235  **Entering and Emerging**  **Students Will:**  Review the children’s literature from the unit. Students can ask and answer questions about the characteristics of fairytales, myths, poetry etc. After looking back at the text in the unit, students share with partners their favorite story (poem or myth). They describe the text and the reasons why it was their favorite. Students can share their opinions:  My favorite story was...  I like the part that ...  My favorite character was...  I learned...  It reminded me of...  The story was (funny, scary, exciting) because...  **Choose a story to build, draw and label:**  Students can use loose parts (blocks, beads, string etc.) to recreate the character(s), setting, plot, or subject of a favorite story (poem or myth). They can talk about their model in detail to a partner. For example, they can talk about the name of the character and why they are important in the story. They can share their opinions.  Students write about their favorite text by drawing who or what the story (poem, myth) was about and what happened in the story (poem or myth). Students can use their knowledge of common sounds and letters to label their work. Students can use newly acquired vocabulary to present their work to classmates. |
| **Transitioning and Expanding**  **Students Will:**  Review the children’s literature from the unit. Students can ask and answer questions about the characteristics of fairytales, myths, poetry etc. After looking back at the text in the unit, students share with partners their favorite story (poem or myth). They describe the text and the reasons why it was their favorite. Students can share their opinions:  My favorite story was...  I like the part that ...  My favorite character was...  I learned...  It reminded me of...  The story was (funny, scary, exciting) because...  **Choose a story to build, draw and write about:**  Students can use loose parts (blocks, beads, string etc.) to recreate the character(s), setting, plot, or subject of a favorite story (poem or myth). They can talk about their model in detail to a partner. For example, they can talk about the name of the character and why they are important in the story. They can share their opinions.  Students write about their favorite text by drawing who or what the story (poem, myth) was about and what happened in the story (poem or myth). Students can use their knowledge of common sounds and letters to write sentences that include their opinions about the text.  I learned...  I liked the story because...  Students can use newly acquired vocabulary to present their work to classmates. |

**Grade K Integrated ENL/ELA**

**My View Unit 4 Title:**  [Then and Now](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1842)

**IB Transdisciplinary Theme Connections: Where We Are in Place and Time**

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| **Week 1: Why is it important to make inventions better?** | **My View Essential Question**  **What can we learn from the past?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can identify the common sounds that letters represent. * I can use letter sound relationships to decode. * I can identify and read high frequency words by sight. * I can recognize characteristics of multimedia and digital text. * I can use vocabulary related to time. * I can provide an oral or written response to a text. | **Why is it important to make inventions better?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1860) TE p. 20  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 14-15 | **Knowledgeable**:  We can use conceptual understanding to explore our experiences and make connections. | **Tier 1:**   * **find, over, again**   HFW [TE p. 47](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1887)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 21  **Tier 2:**   * **Crank, radio, engine, CD player**   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 30, 40  **Tier 3:**   * **time, change, discover, tradition**   p. 258  [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1866) TE p. 26  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 45  **Spelling Words: hop, box, mop, dot, find, over** |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL4: Describe familiar people, places, things, and events with detail.  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  KRF1c: Understand that words are separated by spaces in print.  **Writing:**  KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.  **Language:**  KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [The Doctor's Visit](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1862) TE p. 22  **Speaking:** Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1880) TE p. 40  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1906) TE p. 66  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 41, 44  **Reading:** Find important details about pieces of information in narrative nonfiction.  ***Foundational Skills***  **Introduce Letter Short/Long Oo, syllables** and HFW  [TE p. 18](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1858)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 16-18  Letter Recognition Unit [Oo](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/37)  Read and write words with short Oo  [TE p. 32](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1872)  Read and write words with Oo, Blend phonemes.  [TE p. 46](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1886)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 19-22  Read and write words with short and long Oo  [TE p. 54](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1894)  Review short and long O/Count words  [TE p. 64](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1904)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 26-27   * Read Aloud **(Listening Comprehension)** [The Doctor's Visit](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1862) TE p. 22 * **Shared Reading:** [Cars are Always Changing](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1874) TE p. 34   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 31-39   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1880) p. 40   **Leveled Readers: In the Museum, Merry Christmas, Chinese New Year, Fire, Fire, Chimp School, Rosh Hashanah**  Guided Reading Prompts [TE p. 28](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1868)   * [**Leveled Readers Unit 4**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Spotlight Genre and Theme**  [Narrative Nonfiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1864) TE p. 24  [Describe Connections](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1888) TE p. 48  [Find Important Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1898) TE p. 58  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 42, 43  **Writing:**  [Describe Connections](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1888) TE p. 48  **ELL Targeted Strategies** pgs. 302, 306, 307, 315  [TE p. 303](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2145)  **Writing Plan Overview**  [TE pgs. 300-323](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2142)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 42, 49-51 | **ELL Targeted Support**  [Letter O](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1859) p. 19  [Understand Environmental Print](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1861) p. 21  [Understanding Meaning](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1863) p. 23  [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1864) p. 24  [Spelling Rules](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1872) p. 32  [Internalize New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1875) p. 35  [Use New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1887) p. 47  [Short and Long O](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1894) p. 54  [Important Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1898) p. 58  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1905) p. 65  [Compare Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1906) p. 66  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 1- 51  Guided Reading Prompts [TE p. 28](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1868)   * [Leveled Readers Unit 4](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 30](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1870)  [TE p. 42](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1882)  [TE p. 44](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1884)  [TE p. 52](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1892)  [TE p. 60](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1900)  [TE p. 62](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1902)  [TE p. 68](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1908)  **Cognates TE** pgs. 20, 22, 24, 48  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  **Language and Conventions**  Spell Words p. 46  Complete Sentences p. 48  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [The Doctor's Visit](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1862) TE p. 22 * **Shared Reading:** [Cars are Always Changing](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1874) TE p. 34   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 30-31   * Decodable Reader: [On the Run](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1896) TE p. 56   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 23  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 41-42  **Videos:**  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 28-29 |
| **Week 2: How do we learn about the past?** | **My View Essential Question**  **What can we learn from the past?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can identify the common sounds that letters represent. * I can use letter sound relationships to decode. * I can respond using newly acquired vocabulary. * I can use text evidence to make inferences and support a response. * I can make connections to personal experiences and the text I’m reading. * I can use vocabulary related to time. | **Why is it important to make inventions better?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1916)  TE p. 76  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 52-53 | **Inquirer**  We nurture our curiosity, developing skills for inquiry and research. We look at our world closely to learn about the past. | **Tier 1:**   * **all, now, pretty**   HFW [TE p. 103](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1943)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 59  **Tier 2:**   * **shovels, brushes, past, scientists**   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 68, 78  **Tier 3:**   * **time, change, discover, tradition**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1922) TE p. 82  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 83  **Spelling Words: but, rug, fun, cup, all, now** |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL5: Create and/or utilize existing visual displays to support descriptions  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KRF4: Will engage with emergent level texts and read-alouds to demonstrate comprehension.  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.  **Language:**  KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [Our trip to the Beach](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1918) TE p. 78  **Speaking:** Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1936)  TE P. 96  [REflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1962) TE p. 122  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 79, 82  **Reading:** Make inferences about the main idea in narrative non-fiction.  ***Foundational Skills***  **Introduce Letter Short/Long/Medial Uu,** and HFW  [TE p. 74](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1914)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 54-56  Read and write words with short and long Uu  [TE p. 88](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1928)  Read and write words with short and long U/Count words  [TE p. 102](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1942)  [TE p. 110](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1950)  Review short/long U [TE p. 120](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1960)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 57-60, 64-65   * Read Aloud **(Listening Comprehension)** [Our trip to the Beach](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1918) TE p. 78 * **Shared Reading:** [Uncovering the Past](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1930) TE p. 90   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 69-77   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1936)  TE P. 96   **Leveled Readers: Family Teachers, In the Museum, I can, Ready for School, A long Time Ago, Rosh Hashanah**  Guided Reading Prompts [TE p. 84](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1924)   * [**Leveled Readers Unit 4**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Spotlight Genre and Theme**  [Narrative Nonfiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1920) TE p. 80  [Find the Main Idea](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1944) TE p. 104  [Make Inferences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1954) TE p. 114  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 80, 81  **Writing:**  **ELL Targeted Strategies** pgs. 326, 330, 331, 339  [TE p. 327](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2169)  **Writing Plan Overview**  [TE p. 324-347](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2166)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 87-89 | **ELL Targeted Support**  [Practice Uu](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1915) p. 75  [Visual Support](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1917) p. 77  [Listening](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1919) p. 79  [Retelling](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1920)  p. 80  [Spelling Rules](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1928) p. 88  [Pre-teach Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1931) p. 91  [Visual Support](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1936)  p. 96  [HFW](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1943) p. 103  [Main Idea](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1944) p. 104  [Short/Long U](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1950) p. 110  [Make Inferences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1954) p. 114  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1961) p. 121  [Express Ideas](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1962)  p. 122  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 52-89  Guided Reading Prompts [TE p. 84](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1924)   * [Leveled Readers Unit 4](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 86](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1926)  [TE p. 98](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1938)  [TE p. 100](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1940)  [TE p. 108](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1948)  [TE p. 116](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1956)  [TE p. 118](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1958)  [TE p. 124](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1964)  **Cognates TE** pgs. 78, 80,  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  **Language and Conventions**  Spell Words p.84  Kind of Sentences p. 86  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension)** [Our trip to the Beach](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1918) TE p. 78 * **Shared Reading:** [Uncovering the Past](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1930) TE p. 90   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 69-77   * Decodable Reader: [A Look at the Past](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1952) TE p. 112   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 61  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 43-44  **Videos:**  [**Nonfiction Text Features**](https://www.youtube.com/watch?v=GQ03w1Igolc)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 66-67 |
| **Week 3: How has communication changed over time?** | **My View Essential Question**  **What can we learn from the past?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can identify the characters. * I can identify the setting. * I can describe the plot or main events in the story. * I can identify the common sounds that letters represent. * I can recognize the difference between a letter and a printed word. * I can generate questions about a text before, during and after reading to deepen understanding. * I can describe the relationship between illustrations and the text in which they appear. * I can use newly acquired vocabulary to make connections. | **How has communication changed over time?**  [Explore the Timeline](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1972) TE p. 132  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 90-91 | **Open-minded**  We critically appreciate our own cultures and personal histories, as well as the values and traditions of others when we compare our lives today to the lives of people who lived in the past. | **Tier 1:**   * **Black, brown, white**   HFW [TE p. 159](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1999)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 97  **Tier 2:**   * **farm, visit, pumpkin**   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 106, 116  **Tier 3:**   * **time, change, discover, tradition**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1978) p. 138  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 121  **Spelling Words: met, pen, red, net, black, brown** |
| Next Generation Standards | Language Development Activities | Scaffolds and Supports | Resources and Materials |
| **Listening/Speaking:**  KSL6: Express thoughts, feelings, and ideas.  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  KR8: Identify specific information to support ideas in a text. (RI&RL)  **Writing:**  KW3: Use a combination of drawing, dictating oral expression, and/or emergent writing to narrate an event or events in a sequence.  **Language:**  KL6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [Bad Summer or Good Summer?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1974) TE p. 134  [Syllables](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1998) TE p. 158  **Speaking:** Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1992) TE p. 152  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2018) TE p. 178  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 117, 120  **Reading:** Visualize details about the setting in literary text.  ***Foundational Skills***  **Medial e, short/long e** and HFW  [TE p. 130](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1970)  Read and write words with e  [TE p. 144](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1984)  [TE p. 158](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1998)  [TE p. 166](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2006)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 92-96, 98  Review words with short and long e  [TE p. 176](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2016)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)p. 102-103  [Sentences I Can Read](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2062) TE p. 222  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 134  [Reading Sentences/ Rhyminng](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2072) TE p. 232  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 138-139   * Read Aloud **(Listening Comprehension) Read Aloud**: [Bad Summer or Good Summer?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1974) TE p. 134 * **Shared Reading:** [Grandma's Phone](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1986)   TE p. 146  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 107-115   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1992) p. 152   **Leveled Readers: Mouse Pictures, Ready for School, Nana and Ruby, I am Here, Time to Eat, The Suitcase**  Guided Reading Prompts [TE p. 140](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1980)   * [**Leveled Readers Unit 4**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Spotlight Genre and Theme**  [Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1976) TE p. 136  [Describe Setting](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2000) TE p. 160  [Visualize Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2010) TE p. 170  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 118, 119  **Writing:**  **ELL Targeted Strategies** pgs. 350, 354, 355, 363  [TE p. 351](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2193)  **Writing Plan Overview**  [TE pgs. 348-371](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2190)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 125-127 | **ELL Targeted Support**  [Letter e](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1971) p. 131  [Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1976) TE p. 136  [New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1999) p. 159  [Ask Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2000) p. 160  [Long e](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2006) p. 166  [Visualize Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2010) p. 170  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2017) p. 177  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 90-127  Guided Reading Prompts [TE p. 140](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1980)   * [Leveled Readers Unit 4](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 142](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1982)  [TE p. 154](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1994)  [TE p. 156](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1996)  [TE p. 164](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2004)  [TE p. 172](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2012)  [TE p. 174](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2014)  [TE p. 180](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2020)  **Cognates TE** pgs. 134, 136  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  **Language and Conventions**  Spell Words p.122  End Punctuation p. 124  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension) Read Aloud**: [Bad Summer or Good Summer?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1974) TE p. 134 * **Shared Reading:** [Grandma's Phone](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1986)   TE p. 146  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 107-115   * Decodable Reader: [Jen and Pete](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2008) TE p. 168   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 99  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 45-46  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 104-105, 125-127 |
| **Week 4: What was life like in the past?** | **My View Essential Question**  **What can we learn from the past?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can recognize characteristics of informational text. * I can use letter sound relationships to decode. * I can generate questions about a text before, during and after reading to deepen understanding. * I can use text evidence to support responses. * I can synthesize information to create new understandings. | **What was life like in the past?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2028) TE p. 188  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 128-129 | **Open-minded**  We critically appreciate our own cultures and personal histories, as well as the values and traditions of others when we compare our lives today to the lives of people who lived in the past. | **Tier 1:**   * **good, open, could**   HFW [TE p. 215](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2055)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 133  **Tier 2:**   * **laws, speech, country, marched**   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 142, 152  **Tier 3:**   * **time, change, discover, tradition**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2034) TE p. 194  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 157  **Spelling Words: in, it, if, is, good, open** |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL6: Express thoughts, feelings, and ideas.  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).  **Language:**  KL6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [Ben Franklin](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2030) TE p. 190  [Alliteration](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2054) TE p. 214  **Speaking:** Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2043) p. 208  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 153  **Reading:** Use text features to create new understandings about narrative nonfiction.  ***Foundational Skills***  **Review Letter P, Y**and HFW  [TE p. 186](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2026)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 130  Review words with short and long i  [TE p. 200](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2040)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 131  Review words with short and long i, p, y  [TE p. 214](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2054)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 132  [Sentences I Can Read](http://eader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2062) TE p. 222  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 134   * Read Aloud **(Listening Comprehension) Read Aloud**: [Ben Franklin](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2030) TE p. 190 * **Shared Reading:** [Changing Laws, Changing Lives, MLK](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2042) p. 202   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 143-151   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2043) p. 208   **Leveled Readers: Merry Christmas, Chinese New Year, Fire, Fire, A Long Time Ago, Time to Eat, Rosh Hashanah**  Guided Reading Prompts [TE p. 196](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2036)   * [**Leveled Readers Unit 4**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Spotlight Genre and Theme**  [Narrative Nonfiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2032) TE p. 192  [Text Features](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2056) TE p. 216  [New Understandings](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2066) TE p. 226  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2074) TE p. 234  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 154- 156  **Writing:**  **ELL Targeted Strategies** pgs. 374, 378, 379, 387  [**TE p. 375**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2217)  **Writing Plan Overview**  [TE pgs. 372-395](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2214)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 161-163 | **ELL Targeted Support**  [Sounds and Letters](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2027) p. 187  [Learn Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2029) p. 189  [Narrative Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2031) p. 191  [Time Lines](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2032) p. 192  [New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2043) p. 203  [Reading Numbers](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2057) p. 217  [Word Order](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2062)  p. 222  [New Understandings](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2066) TE p. 226  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2073) p. 233  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 128-163  Guided Reading Prompts [TE p. 196](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2036)   * [Leveled Readers Unit 4](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 198](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2038)  [TE p. 210](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2050)  [TE p. 212](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2052)  [TE p. 220](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2060)  [TE p. 228](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2068)  [TE p. 230](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2070)  [TE p. 236](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2076)  **Cognates TE** pgs. 190  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  **Language and Conventions**  Spelling p.158  Question Words p. 160  [**Audio/Video**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/lesson/b39eeaa9-72c8-3bab-a737-b217275403b8/35) | **Text:**   * Read Aloud **(Listening Comprehension) Read Aloud**: [Ben Franklin](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2030) TE p. 190 * **Shared Reading:** [Changing Laws, Changing Lives, MLK](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2042) p. 202   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 143-151   * Decodable Reader: [The Past and Now](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2064) p. 224   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 135  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 47-48  **Videos:**  [**Nonfiction Text Features**](https://www.youtube.com/watch?v=GQ03w1Igolc)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 140-141 |
| **Week 5: How can we learn from family traditions?** | **My View Essential Question**  **What can we learn from the past?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can describe personal connections to a variety of sources. * I can discuss topics and determine the theme using text evidence. * I can respond using newly acquired vocabulary. * I can generate questions about a text. | **How can we learn from family traditions?**  [Explore the Poem](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2084) TE p. 244  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 164-165 | **Open-minded**  We critically appreciate our own cultures and personal histories, as well as the values and traditions of others when we compare our lives today to the lives of people who lived in the past. | **Tier 1:**   * **want, every, please**   HFW [TE p. 271](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2111)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 169  **Tier 2:**   * **Served, sailed, shared, brought**   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 178, 188  **Tier 3:**   * **time, change, discover, tradition**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2090) TE p. 250  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 193  **Spelling Words: bed, fed, den, vet, please, want** |
| Next Generation Standards | Language Development Activities | Scaffolds and Supports | Resources and Materials |
| **Listening/Speaking:**  KSL6: Express thoughts, feelings, and ideas.  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).  **Language:**  KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [A Night at the Cogdells](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2086) TE p. 246  [Rhyming Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2110) TE p. 270  **Speaking:** Use text evidence to develop oral responses.  [Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2088) TE p. 248  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2104) TE p. 264  [Ask and Answer Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2122) TE p. 282  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2130) TE p. 291  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 189, 191, 192  **Reading:** Ask and answer questions about the theme in literary text.  ***Foundational Skills***  **Review Letter D, F, V words** and HFW [TE p. 242](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2082)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 166  Review words with short e  [TE p. 256](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2096)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 167  Review words with short e and d, f, v  [**TE p. 270**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2110)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 168  [Sentences I Can Read](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2118) TE p. 278  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 170  [Sentences I Can Read](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2128) TE p. 288  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  pgs. 174-175   * Read Aloud **(Listening Comprehension) Read Aloud**: [A Night at the Cogdells](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2086) TE p. 246 * **Shared Reading:** [Tempura, Tempura](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2098) TE p. 258   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 179- 187   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2104) TE p. 264   **Leveled Readers: Build a Tower, Chinese New Year, I Can, Nana and Ruby, Time to Eat, The Suitcase**  Guided Reading Prompts [TE p. 252](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2092)   * [**Leveled Readers Unit 4**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Spotlight Genre and Theme**  [Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2088) TE p. 248  [Determine Theme](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2112) TE p. 272  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)p. 190  **Writing:**  **ELL Targeted Strategies** pgs. 398, 402, 403, 411  [TE p. 399](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2241)  **Writing Plan Overview**  [TE pgs. 396-419](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2238)  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 197-199 | **ELL Targeted Support**  [V sound](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2082) p. 243  [Prior Experiences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2085) p. 245  [Fiction](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2088) p. 248  [Listening](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2113) p. 273  [Internalize Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2118) p. 278  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2129) p. 289  [Speaking](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2130) p. 291  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)pgs. 164-199  Guided Reading Prompts [TE p. 252](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2092)   * [Leveled Readers Unit 4](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/d849c885-6721-3897-96ac-c5dd74003fa2/63/tier2/0c1d1eae-2414-3d4e-9fbb-1d78edc9bd8f/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 254](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2094)  [TE p. 266](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2106)  [TE p. 268](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2108)  [TE p. 276](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2116)  [TE p. 284](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2124)  [TE p. 286](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2126)  [TE p. 292](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2132)  **Cognates TE** pgs. 246, 250  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  **Language and Conventions**  Spelling p. 194  Question Words p. 196 | **Text:**   * Read Aloud **(Listening Comprehension) Read Aloud**: [A Night at the Cogdells](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2086) TE p. 246 * **Shared Reading:** [Tempura, Tempura](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2098) p. 258   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 179- 187   * Decodable Reader: [We Have Fun](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2120)   p. 280  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)  p. 171  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 49-50  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 176-177, 192 |

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| **Summative Assessments/Task** |
| **Then and Now**  **Review Letters: o, h, x, u, e**  Week 6 [TE pgs. 422-455](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2316)  **this, round, may**  [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62)p. 200-219  **Entering, Emerging, Transitioning and Expanding**  **Students Will:**  Students will interview a parent or grandparent to explore the past. They can ask questions about the things they did for fun.  Their interview questions may include:  What did you like to do for fun when you were my age?  What games did you like to play when you were a kid?  Where did you like to play?  Do you think it is very different from the way I play today?  **Then and Now Writing-**  Use the information you gathered from interviewing a family member to compare the past and the present. Create a **Then and Now** writing piece by comparing the things your grandparents or parents liked to do for fun **then**, with the things you enjoy doing **now**. (Possibly create two writing pages labeled **Then and Now**). Draw detailed pictures and add words to match.  **Present your writing pieces to partners and classmates.** |
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**Grade K Integrated ENL/ELA**

**My View Unit 5 Title:** [Outside My Door](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2436)

**IB Transdisciplinary Theme Connections: Sharing the Planet**

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| **Week 1: How have people learned to live in bad weather?** | **My View Essential Question**  **What can we learn from the weather?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can recognize characteristics of multimedia and digital text. * I can create and interpret visuals including pictures and maps. * I can make and confirm predictions using text features. * I can respond using newly acquired vocabulary. * I can make inferences and use text evidence to support understanding | **How have people learned to live in bad weather?**  [Explore the Web Site](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2454) TE p. 20  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 14-15 | **Balanced**  We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live. | **Tier 1:**   * **be, saw, our**   HFW [TE p. 47](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2481)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 19  **Tier 2:**   * **rainy, windy, snow, weather**   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 28, 38  **Tier 3:**   * **effect, measure, prepare, extreme**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2460) TE p. 43  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 14-15  **Spelling Words: cat, hat, not, tap, be, saw** |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL6: Express thoughts, feelings, and ideas.  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  **Writing:**  KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.  **Language:**  KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences.  **Writing:**  KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [The Shaking Earth](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2456) TE p. 22  **Speaking:** Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2474) p. 40  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 39  **Reading:** Make Inferences about text illustration connections in informational text.  ***Foundational Skills***  **Review Letter C and T words, syllables** and HFW  [TE p. 18](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2452)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 14-15  Review words with short and long o  [TE p. 32](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2466)  Review words with short and long o, words with letters c and t  [TE p. 46](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2480)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 17, 18  [Sentences I Can Read](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2494) TE p. 60  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 24-25   * Read Aloud **(Listening Comprehension) Read Aloud**: [The Shaking Earth](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2456) TE p. 22 * **Shared Reading:** [Weather Around the World](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2468) TE p. 34   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) p. 29- 37   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2474) p. 40   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 39  **Leveled Readers: Where is the Rain?, Seasons, California, A Very Hot Day, What Do the Clouds Say Today?, The Storm**  Guided Reading Prompts [TE p. 28](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2462)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Spotlight Genre and Theme**  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2458) TE p. 24  [Connect Text and Illustrations](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2482) TE p. 48  [Make Inferences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2490) TE p. 56  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 40, 41  **Writing:**  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2496) TE p. 62  **ELL Targeted Strategies** pgs. 288, 292, 293, 301  [TE p. 289](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2725)  **Writing Plan Overview**  [TE pgs. 286-309](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2722)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 42, 47-49 | **ELL Targeted Support**  [Distinguishing Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2453). P. 19  [Understand Environmental Print](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2455) p. 21  [Understanding Meaning](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2457) p. 23  [Background Knowledge](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2458) p. 24  [English Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2466) p. 32  [New Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2469)  p. 35  [Describing Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2483) p. 49  [Make Inferences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2490) p. 56  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2495) p. 61  [Respond to Sources](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2496) p. 62  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 14  Guided Reading Prompts [TE p. 28](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2462)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 30](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2464)  [TE p. 42](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2476)  [TE p. 44](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2478)  [TE p. 52](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2486)  [TE p. 58](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2492)  [TE p. 64](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2498)  **Cognates TE** pgs. 20, 22, 24  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 14-15  **Language and Conventions**  Spell Words p.44  Question Words p. 46 | **Text:**   * Read Aloud **(Listening Comprehension) Read Aloud**: [The Shaking Earth](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2456) TE p. 22 * **Shared Reading:** [Weather Around the World](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2468) TE p. 34   [**Student Interactive Unit 4**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/6de51f8f-9644-3b0a-b604-a11912217632/62) pgs. 29- 37   * Decodable Reader: [Tif and Cole](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2488)   TE p. 54  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 20  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 52-53  **Video:**  [Weather Sesame Street](https://www.youtube.com/watch?v=tmO9cjsj1zc&t=11s)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p.gs 26-27 |
| **Week 2: What helps plants live in hot climates?** | **My View Essential Question**  **What can we learn from the weather?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can create and interpret visuals including pictures and maps. * I can make and confirm predictions using text features. * I can make inferences and use text evidence to support understanding. * I can identify new meanings for familiar words. * I can identify parts of plants. * I can describe the relationship between illustrations and the text in which they appear. * Recognize the steps in sequence within informational text. * Work collaboratively with others. | **What helps plants live in hot climates?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2506) TE p. 72  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 50-51 | **Reflective:**  We thoughtfully consider the world and our own ideas and experience. | **Tier 1:**   * **eat, soon, walk**   HFW [TE p. 99](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2533)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 55  **Tier 2:**   * **desert, soil, ground, bloom**   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 64, 74  **Tier 3:**   * **effect, measure, prepare, extreme**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2512) TE p. 78  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 79  **Spelling Words: flag, slip, stop, trap, eat walk** |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL2: Participate in a conversation about features of diverse texts and formats.  KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KRF4: Will engage with emergent level texts and read-alouds to demonstrate comprehension.  KR8: Identify specific information to support ideas in a text. (RI&RL)  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.  **Language:**  KL5: Explore and discuss word relationships and word meanings. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**:[LIfe in the Rainforest](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2508) TE p. 74  **Speaking:** Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2526) TE p. 92  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2548) TE p. 114  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 75, 78  **Reading:** find important details about text structure of informational text.  ***Foundational Skills***  **Review Letter B and J words, syllables** and HFW  [TE p. 70](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2504)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 52  Initial/Final Blends  [TE p. 84](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2518)  Review Letter B and J words, syllables and initial and final blends  [TE p. 98](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2532)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 53, 54  [Sentences I Can Read](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2546) TE p. 112  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 60-61   * Read Aloud **(Listening Comprehension) Read Aloud**: [LIfe in the Rainforest](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2508) TE p. 74 * **Shared Reading:** [A Desert in Bloom](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2520) TE p. 86 * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2526) TE p. 92   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 65-73, 75  **Leveled Readers: Leaves, Seasons, Henry Looks Up, Where is the Rain?, Seasons, Rocks Around Us, Rainbows, What Do the Clouds Say Today?**  Guided Reading Prompts [TE p. 80](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2514)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Spotlight Genre and Theme**  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2510) TE p. 76  [Find Text Structure](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2534) TE p. 100  [Find Important Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2542) TE p. 108  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 76, 77  **Writing:**  **ELL Targeted Strategies** pgs. 312, 316, 317, 325  [TE p. 313](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2749)  **Writing Plan Overview**  [TE pgs. 310-333](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2746)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 83-85 | **ELL Targeted Support**  [Syllable Puzzles](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2505) p. 71  [Internalize Language](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2507) p. 73  [Understanding Meaning](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2509) p. 75  [Sequence Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2510) p. 76  [Preteach Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2521) p. 87  [Visual Media](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2526) p. 92  [Sequence](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2534) p. 100  [Find Important Details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2542) p. 108  [Monitoring Understanding](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2547) p. 113  [Express Ideas](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2548) p. 114  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 50-85  Guided Reading Prompts [TE p. 80](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2514)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 82](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2516)  [TE p. 94](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2528)  [TE p. 96](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2530)  [TE p. 104](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2538)  [TE p. 110](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2544)  [TE p. 116](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2550)  **Cognates TE** pgs. 74, 76  **Language and Conventions**  Spell Words p. 80  Punctuation p. 82 | **Text:**   * Read Aloud **(Listening Comprehension) Read Aloud**: [LIfe in the Rainforest](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2508) TE p. 74 * **Shared Reading:** [A Desert in Bloom](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2520) TE p. 86   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 65-73   * Decodable Reader: [They Get Big!](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2540)   TE p. 106  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 56  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 54-55  **Video:**  [Weather Sesame Street](https://www.youtube.com/watch?v=tmO9cjsj1zc&t=11s)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 62-63 |
| **Week 3: How do we describe weather?** | **My View Essential Question**  **What can we learn from the weather?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * Identify and match common sounds that letters represent * I can respond using newly acquired vocabulary. * I can describe personal connections to various sources. * I can recognize and discuss the rhyme and rhythm in poems. * I can use illustrations to clarify word meanings. * I can provide an oral response to a text. * I can recognize that sentences are comprised of words separated by spaces. | **How do we describe the weather?**  [Explore the Poems](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2558) TE p. 124  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 86-87 | **Reflective:**  We thoughtfully consider the world and our own ideas and experience. | **Tier 1:**   * **who, into, there**   HFW [TE p. 151](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2585)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 91  **Tier 2:**   * **mound, roots, squash, shoots**   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 100, 110  **Tier 3:**   * **effect, measure, prepare, extreme**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2564) p. 130  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 115  **Spelling Words: am, an, as, at, who, into** |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL6: Express thoughts, feelings, and ideas.  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).  **Language:**  KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [Winter Fun](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2559) TE p. 126  **Speaking:** Use text evidence to develop oral responses.  [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2578) TE p. 144  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 111  **Reading:** Visualize details and discuss elements of poetry.  ***Foundational Skills***  **Review Letter G and Q words, syllables** and HFW  [TE p. 122](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2556)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 88  Review words for short/long a  [TE p. 136](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2570)  [TE p. 150](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2582)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 89-90  [Sentences I Can Read](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2598) TE p. 164  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 96-97   * Read Aloud **(Listening Comprehension) Read Aloud**: [Winter Fun](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2559) TE p. 126 * **Shared Reading:** [Poetry Collection](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2572)  TE p. 138   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 101-109   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2578) TE p. 144   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 111  **Leveled Readers: At Night, What Will I Wear Today?, The Wind, I See Sheep, Thunderbird, The Storm**  Guided Reading Prompts [TE p. 132](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2566)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Spotlight Genre and Theme**  [Poetry](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2562) TE p. 128  [Discuss Rhyme and Rhythm](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2586) TE p. 152  [Visualize details](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2595) TE p. 160  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 112, 113  **Writing:**  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2600) TE p. 166  **ELL Targeted Strategies** pgs. 336, 340, 341, 349  [TE p. 337](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2773)  **Writing Plan Overview**  [TE p. 334-357](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2770)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 114, 119, 120, 121 | **ELL Targeted Support**  [Sounds anad Letters](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2556)  p. 123  [Prior Knowledge](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2559) p. 125  [Understanding Meaning](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2561) p. 127  [Rhyming](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2562) p. 128  [Rhyme and Rhythm](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2586) p. 152  [Visualizing](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2595)  p. 161  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2599)  p. 165  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 86-121  Guided Reading Prompts [TE p. 132](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2566)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 134](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2568)  [TE p. 146](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2580)  [TE p. 148](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2582)  [TE p. 156](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2590)  [TE p. 162](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2596)  [TE p. 168](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2602)  **Cognates TE** pgs. 126, 128  **Language and Conventions**  Spell Words p. 116  Complete Sentences p. 118 | **Text:**   * Read Aloud **(Listening Comprehension) Read Aloud**: [Winter Fun](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2559) TE p. 126 * **Shared Reading:** [Poetry Collection](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2572)  TE p. 138   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 101-109   * Decodable Reader: [Who Am I?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2592)   TE p. 158  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 92  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 56-57  **Video:**  [Thunderstorms](https://www.youtube.com/watch?v=zUNEFefftt8)  [Blizzard](https://www.youtube.com/watch?v=H55Os1kRUCI)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 98-99 |
| **Week 4: How can rainy weather help Earth?** | **My View Essential Question**  **What can we learn from the weather?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can create and interpret visuals including pictures and maps. * I can respond using newly acquired vocabulary. * I can make inferences and use text evidence to support understanding. * I can demonstrate phonological awareness. * I can restate and follow oral directions. * I can recognize characteristics and structures of informational text. * I can describe personal connections to various sources. | **How can rainy weather help Earth?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2610) TE p. 176  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 122-123 | **Inquirer**  We nurture our curiosity, developing skills for inquiry and research. We look at our world closely to learn about the weather.  How can we protect ourselves in bad weather? | **Tier 1:**   * **so, out, then**   HFW [TE p. 209](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2643)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 127  **Tier 2:**   * **strong, tornado, blizzard, powerful**   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 136, 152  **Tier 3:**   * **effect, measure, prepare, extreme**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2616) TE p. 182  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 157  **Spelling Words: skip, spot, out, swim, step, so** |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL2: Participate in a conversation about features of diverse texts and formats.  KSL3: Develop and answer questions to clarify what the speaker says.  **Reading:**  KRF4: Will engage with emergent level texts and read-alouds to demonstrate comprehension.  KR8: Identify specific information to support ideas in a text. (RI&RL)  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.  **Language:**  KL5: Explore and discuss word relationships and word meanings | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [Saving Water](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2612) TE p. 178  **Speaking:** Use text evidence to develop oral responses.  [Ask and Answer Questions](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2652) TE p. 218  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2658) TE p. 224  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 155, 156  **Reading:** Ask and answer questions about and make connections between informational text.  ***Foundational Skills***  **Review Letter K and S words, phonemes** and HFW  [TE p. 174](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2608)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 124  Review words with **W, M, K and S and phonemes**  [TE p. 188](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2622)  [TE p. 208](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2642)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 125, 126  [Sentences I Can Read](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2656)  p. 222  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 132-133   * Read Aloud **(Listening Comprehension) Read Aloud**: [Saving Water](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2612) TE p. 178 * **Shared Reading:** [Tornado Action Plan](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2624) TE p. 190   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 136-143   * **Shared Reading:** [Blizzard Action Plan](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2630) p. 196   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 144-151   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2636) TE p. 202   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 153  **Leveled Readers: Leaves, Seasons, California, A Very Hot Day, Animals in the Rain, Go Outside!**  Guided Reading Prompts [TE p.184](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2618)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Spotlight Genre and Theme**  [Informational Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2614) TE p. 180  [Compare and Contrast Text](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2644) TE p. 210  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 154  **Writing:**  **ELL Targeted Strategies** pgs. 360, 364, 365, 373  [TE p. 361](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2797)  **Writing Plan Overview**  [TE pgs. 358-381](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2794)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs**. 161-163** | **ELL Targeted Support**  [S Words](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2609) p. 175  [Learning Techniques](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2611) p. 177  [Asking for Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2613) p. 179  [Sequence](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2614)  p. 180  [Visual and Context Clues](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2625) p. 191  [Comprehension](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2633) p. 199  [Compare and Contrast](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2645) p. 211  [Seek Clarification](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2657) p. 223  [Sentence Frames](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2658) p. 224  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 122-163  Guided Reading Prompts [TE p.184](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2618)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 186](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2620)  [TE p. 204](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2638)  [TE p. 206](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2640)  [TE p. 214](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2648)  [TE p. 220](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2654)  [TE p. 226](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2660)  **Cognates TE** pgs. 178,  **Language and Conventions**  Spell Words p. 158  Expand Sentences p. 160 | **Text:**   * Read Aloud **(Listening Comprehension) Read Aloud**: [Saving Water](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2612) TE p. 178 * **Shared Reading:** [Tornado Action Plan](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2624) TE p. 190   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 136-143   * **Shared Reading:** [Blizzard Action Plan](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2630) p. 196   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 144-151   * Decodable Reader: [Can We Be Out?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2650)   TE p. 216  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 128  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)pgs. 58-59  **Video:**  [Thunderstorms](https://www.youtube.com/watch?v=zUNEFefftt8)  [Blizzard](https://www.youtube.com/watch?v=H55Os1kRUCI)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 134-135 |
| **Week 5: How can we protect ourselves in bad weather?** | **My View Essential Question**  **What can we learn from the weather?** | **IB Learner Profiles** | **Tiered Vocabulary** |
| * I can recognize characteristics of multimedia and digital text. * I can create and interpret visuals including pictures and maps. * I can make and confirm predictions using text features. * I can respond using newly acquired vocabulary. * I can make inferences and use text evidence to support understanding * I can recognize the characters in drama. * I can retell text to build meaning. | **How can we protect ourselves in bad weather?**  [Explore the Infographic](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2668) TE p. 234  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 164-165 | **Inquirer**  We nurture our curiosity, developing skills for inquiry and research. We look at our world closely to learn about the weather.  How can we protect ourselves in bad weather? | **Tier 1:**   * **new, too, when**   HFW [TE p. 261](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2695)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 169  **Tier 2:**  **rain, dirt, seeds**  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 178, 188  **Tier 3:**   * **effect, measure, prepare, extreme**   [Academic Vocabulary](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2674) TE p. 240  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 193  **Spelling Words: leg, on, trip, zip, too, when** |
| **Next Generation Standards** | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials** |
| **Listening/Speaking:**  KSL6: Express thoughts, feelings, and ideas.  KSL2: Participate in a conversation about features of diverse texts and formats.  **Reading:**  KR7: Describe the relationship between illustrations and the text. (RI&RL)  KRF2b: Blend and segment syllables in spoken words.  **Writing:**  KW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).  **Language:**  KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences. | **Listening:** Listen actively and ask questions to understand information and answer questions using multiple word responses.  **Read Aloud**: [What Happened?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2670) TE p. 236  **Speaking:** Use text evidence to develop oral responses.  [Reflect and Share](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2710) TE p. 276  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 192  **Reading:** Create new understandings about characters in drama.  ***Foundational Skills***  **Review Letter L, N, syllables** and HFW  [TE p. 232](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2666)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 166  Review words with **R and Z and**  [TE p. 246](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2680)  Review L, N, R, Z  [TE p. 260](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2694)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 168  [I Can Read Sentences](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2708) p. 274  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 174-175   * Read Aloud **(Listening Comprehension) Read Aloud**: [Saving Water](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2612) TE p. 178 * **Shared Reading:** [Who Likes Rain?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2682) TE p. 248   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 179-187   * [Respond and Analyze](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2683) TE p. 254   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 189  **Leveled Readers: Let’s Go!, At Night, The Wind, Henry Looks Up, The Storm, Three Little Kittens**  Guided Reading Prompts [TE p. 242](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2676)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Spotlight Genre and Theme**  [Drama](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2672) TE p. 238  [Discuss Characters in Drama](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2696) TE 262  [Create New Understandings](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2704)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 190, 191  **Writing:**  **ELL Targeted Strategies** pgs. 384, 388, 389, 397  [TE p. 385](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2821)  **Writing Plan Overview**  [TE p. 382-405](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2818)  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs**.** 197-199 | **ELL Targeted Support**  [Letters and Sounds](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2667) TE p. 233  [Prior Experience](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2669) TE 235  [Listening](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2671) p. 237  [Read with Linguistic Accomodation](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2672) p. 238  [Learning Strategies](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2683)  p. 249  [Discuss Characters](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2697) p. 263  [Reading](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2704) p. 270  [Use Visual Support](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2709) p. 275  [Retelling](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2710) p. 276  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 164- 199  Guided Reading Prompts [TE p. 242](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2676)   * [**Leveled Readers Unit 5**](https://www.savvasrealize.com/dashboard/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/63/tier/297322c8-41f1-3aa0-a43f-d0a64eaece42/63/tier2/7ccfb129-15b2-3335-a0c5-c20e8e0a2e99/63)   **Teacher Led Options- Small Group- Assess**  [TE p. 244](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2678)  [TE p. 256](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2690)  [TE p. 256](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2692)  [TE p. 266](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2700)  [TE p. 272](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2706)  **Cognates TE** pgs. 236, 240  **Language and Conventions**  Spell Words p. 194  Expand Sentences p. 196 | **Text:**   * Read Aloud **(Listening Comprehension) Read Aloud**: [Saving Water](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2612) TE p. 178 * **Shared Reading:** [Who Likes Rain?](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2682) TE p. 248   [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 179-187   * Decodable Reader: [Going Out](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2702)   TE p. 268  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 170  **Language Awareness Activities**  [**Language Awareness**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/tier/69678a21-0810-3ba1-bddf-7a6f55d08080/61/content/39402e39-b0e8-35f2-982d-048a3866ea36/61)p. 60-61  **Video:**  [Thunderstorms](https://www.youtube.com/watch?v=zUNEFefftt8)  [Blizzard](https://www.youtube.com/watch?v=H55Os1kRUCI)  **Organizers:**  **Anchor Chart**  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 176-177 |

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| **Summative Assessments/Task** |
| **Outside My Door**  **Review: blends, cvc words, spelling, sentences**  Week 6 [TE pgs. 408-437](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2896)  **no, say, under**  [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)p. 200-243  **Entering, Emerging , Transitioning and Expanding**  **Students Will:**  **Students can gather information** from a variety of sources (online, traditional text) to decide the weather they like best. They can take notes by listing words and sentences that describe that type of weather. They can include words that offer details about the weather. (ex. chilly, crisp, fresh, warm, bright, breezy, comfortable)  **Students share their ideas** using their notes/lists with a partner. They talk about why they like a certain type of weather including details to support their opinions.  **Students create a drawing/watercolor painting of their favorite weather including details. They can use their notes/list to create a persuasive poem about that weather.** [**Student Interactive Unit 5**](https://www.savvasrealize.com/community/program/4d1a44e6-8bdd-319d-be01-09eb83b419fb/61/lesson/bdb29dde-c7a9-34ee-b93e-88f95c5e173a/48/content/a270ef5f-0e00-32e7-b181-6623feb44998/61)pgs. 212-218 |
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